OXFORD

Shine On!

STUDENT BOOK & EXTRA PRACTICE

6

Helen Casey

Shine On! 6

Helen Casey

Student Book

Starter Unit A New Start 2
Unit 1 Lights, Camera, Action! 6
Unit 2 On Site! 16
Culture 1 World Heritage 26
Unit 3 Traffic News! 28
Unit 4 Ready, Set, Go! 38
Culture 2 Winter Fun 48
Unit 5 Art on the Beach 50
Unit 6 In the Kitchen! 60
Culture 3 A National Dish 70
Unit 7 School Days! 72
Unit 8 Around the World! 82
Culture 4 School's Out! 92
Holidays 94

Practice

Unit 1 98
Unit 2 100
Unit 3 102
Unit 4 104
Unit 5 106
Unit 6 108
Unit 7 110
Unit 8 112
Grammar Reference 114
Wordlist 116
Values 118
Help the Junior Crew! 119

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5 A New Start

Lesson 1

1 Listen and sing. 1.01 Watch!

2 Listen and say who's speaking. 1.02 Can you guess the surprise?

SATURDAY

THURSDAY

FEBRUARY

APRIL

exhibition ☐ race ☐ competition ☐ world record ☐

7.20

7.15

JUNE

daily news ☐ traffic report ☐ weather report ☐ interview ☐

3 Listen and repeat. 1.03

4 Listen and number. 1.04

5 Find and write. What would you like to report on? Check ✓.

Today	Coming Up!	More events!
7:00 ☐	Saturday: ☐	February: ☐
7:15 ☐	Thursday: ☐	April: ☐
7:20 ☐		June: ☐

S Lesson 2

Back on the Case!

1 Listen and read. 1.05 What's new at River Town News? Act it out.

1
This is your new Junior Crew area. And ... Oh. Where's Hassan?
Who's Hassan?
2
Hi! I'm Hassan! I'm here to work with you!
Hi, Hassan! Nice to meet you!
3
Hmm. How does this work?
Look. Touch a picture, and you can see the information.
4
The Mountain Bike Race is on Wednesday at 2 o'clock.
Cool! I'd like to report on that.
This World Record is at the Grand Hotel in May.
May! It's September now!
5
When's the movie exhibition, Joe?
It's on Saturday. Let's see ... It's at 10 o'clock.
Movie
Great! Let's start with that!
6
What's that, Stella?
I don't know. I think it's another secret message!
Yay! The Junior Crew is back on the case!

Find five question words in the story. Write a question with each word.

Learn Grammar

2 Listen and repeat. 1.06 Find the events in the story.

3 Look and write ***in***, ***on***, or ***at***.

1.

The movie exhibition is _____ Saturday.

2.

The news is _____ nine o'clock.

3.

The competition is _____ February.

4.

The traffic report is _____ seven thirty.

5.

The race is _____ Wednesday.

6.

The interview is _____ June.

4 Write the words in the correct columns.

Monday eight o'clock January quarter to ten
March five thirty Friday April Tuesday

on	at	in

1 Lights, Camera, Action!

Lesson 1

1 Listen and point. Listen and repeat. 1.07

2 Listen and number. 1.08

Vocabulary Things we can collect

mask

pin

key ring

bracelet

sticker

BOOM!

BIM!

SCRATCH!

SCRATCH!

Hi, Joe! Find out more about movies!

3 Write. Check ✓ the things that you have.

1

2

3

4

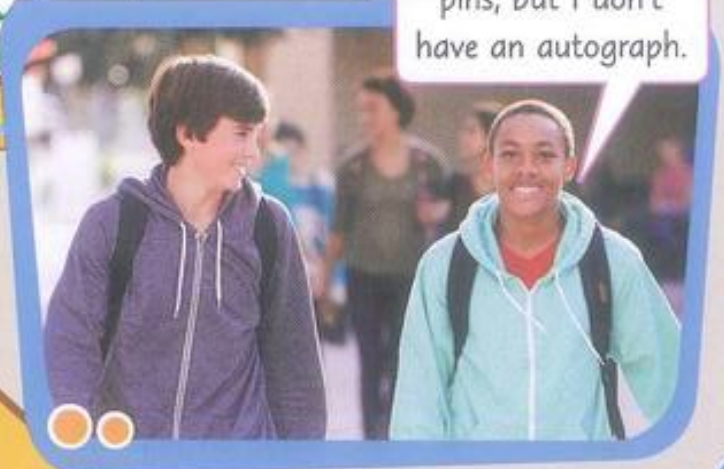
5

6

7

8

4 Tell your friend.



1 Lesson 2 Superheroes!

1 Listen and read. 1.09 What is a "movie fan"? Act it out.

1
Movie Exhibition
CAPTAIN STARDUST and the Comet Kid
Look at the costumes! Are they actors?
No. They're movie fans. They love movies.
2
Oh – a mask. Joe, is this yours?
No, it isn't mine. Mine is orange.
Is it hers?
3
CAPTAIN STARDUST and the Comet Kid
Movie Exhibition
No, it isn't mine.
It's a Captain Stardust mask!
4
Look – he isn't wearing a mask. Lily, I think it's his.
Joe, can you give it to him?
Yes, I can!
5
He isn't a fan ... He's Captain Stardust!
Cool! Joe is getting an autograph!
6
Thanks, Joe!
Smile, Joe! You're a superhero!

Can you find five things we can collect in the story? Write a list.

Learn Grammar

2 Listen and repeat. 1.10 Who says these sentences? Find them in the story.

Is this yours? Mine is orange. Is it hers? I think it's his.

3 Read and draw.

The stickers aren't mine. The stickers are yours, Lily.
The stickers are mine, and the bracelet is mine. The key ring is his.
The pins are hers. The autograph is mine!
The comic books are mine. The models are his.

HELP THE JUNIOR CREW!

Find a gray jacket in the story. Draw the symbol and write its color. Now go to page 119.

1 Lesson 3

1 Listen, read, and say. 1.11 What can you see in the classroom that is … ?

colorful

shiny

plain

printed

2 Listen and match. 1.12 Which costume is your favorite?

Make your own Superhero

Charlie

Stella

Lily

3 Write the words. Write the letters and find Joe's superhero name.

1

2

1 ☐☐☐☐☐

2 ☐☐☐☐☐☐☐

3 ☐☐☐☐☐☐☐☐

4 ☐☐☐☐☐

Joe is the ☐☐m☐☐ K☐☐

3

4

Learn Grammar

4 Listen, read, and repeat. 1.13 Answer the question.

5 Read and match. Ask and answer.

1	Whose colorful mask is this?	a	It's Stella's.
2	Whose plain boots are these?	b	They're Joe's.
3	Whose shiny T-shirt is this?	c	They're Lily's.
4	Whose colorful pants are these?	d	It's Charlie's.

6 Listen and sing. 1.14 Watch!

Song!

Chorus:
There's a movie exhibition. It's so great.
You can wear your favorite mask, but don't be late!
There are models, comic books, and stickers, too.
You can get an autograph, just for you!

Whose is this colorful mask and these shiny boots?
The mask is his, and the boots are mine.
Now come on everyone, let's have a good time.
Whose is this plain costume and these printed gloves?
The costume is hers, and the gloves are mine.
Now come on, everyone, let's have a good time.

Chorus

Grammar Question word Whose ... ? + possessive 's review

Practice Page 99

1 Look at the pictures. What is your favorite type of movie?

2 Read and listen. 1.15

Making Movies

Did you know a movie is made of lots and lots of photographs?

A movie camera takes **hundreds** of photos every minute (24 photos every second). When we watch a movie, we are watching these photos. We see the actors **move** because we see a lot of photos very **quickly**.

Traditional **animations** are made this way, too. Animations use pictures or models. The models can't move. But the movie director takes hundreds of photos of the models. In each photo, there are small **differences**. When the movie plays, we see the changes very quickly. The models **look like** they're moving!

3 Read and correct the mistakes. Change the <u>underlined</u> word.

1 A movie is made of hundreds of <u>videos</u>. _____

2 A movie camera takes 24 photos every <u>minute</u>. _____

3 Traditional animations use pictures or <u>actors</u>. _____

4 In each photo there are <u>big</u> differences. _____

5 The models <u>can</u> really move. _____

4 Do the Flip Book Animation worksheet.

1 Lesson 5

1 Listen and match. 1.16 What do they collect?

Kiki

Layla

Jake

2 Look and write. Listen again and write the numbers. 1.16

1 Jake collects _____. He has _____.

2 Layla collects _____. She has _____.

3 Kiki collects _____. She has _____.

Everyday English!

stickers key rings bracelets postcards

3 Listen and repeat. 1.17

Act it out.

Do you have a collection?

No, I don't. I don't have a collection.

Yes, I do. I collect masks. I have 22 masks.

4 Make the Superhero Collector Game. Choose a color and play.

1 Lesson 6

1 Read and listen. 1.18 Who is Danny Donaldson?

The Movie Exhibition

on Saturday and Sunday at 10 o'clock

By Joe

The movie exhibition is at the River Town Stadium. You can buy comic books, stickers, and pins. You can meet your heroes, and you can collect their autographs!

Who is your favorite superhero? Mine is Comet Kid! Comet Kid has an orange mask. His costume is plain red.

In the movies, Comet Kid's real name is Danny Donaldson. He has glasses, and he's shy and smart. When Captain Stardust needs his help, he changes into Comet Kid. Comet Kid isn't afraid of anything!

Our Values Joe says: "We can all be heroes! We can help people."

2 Read and answer the questions.

1 When is the movie exhibition? _____

2 Where is the movie exhibition? _____

3 What can you buy at the movie exhibition? _____

4 Who is shy and smart? _____

5 Whose mask is orange? _____

6 What is Comet Kid's costume like? _____

3 Go to the Values chart on page 118. How can you be a hero and help people?

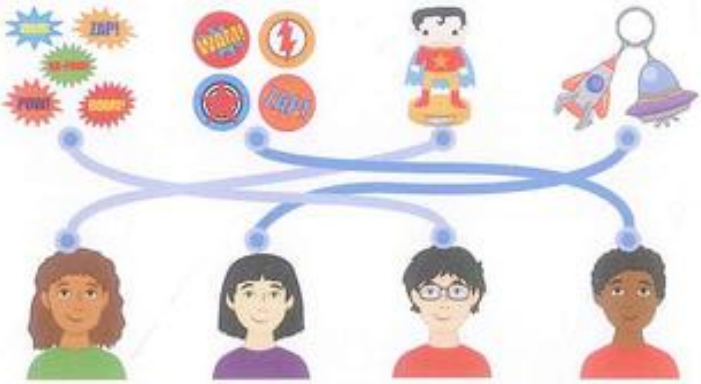
1 Review

1 Complete the words with the missing letter.

a e i o

1 p__n
2 st__ck__r
3 k__yr__ng
4 br__c__l__t
5 m__d__l
6 c__m__c b__ __k

2 Follow and write sentences with ***his*** or ***hers***.



1 The stickers are his.
2 _____
3 _____
4 _____

3 Look and write questions and answers.

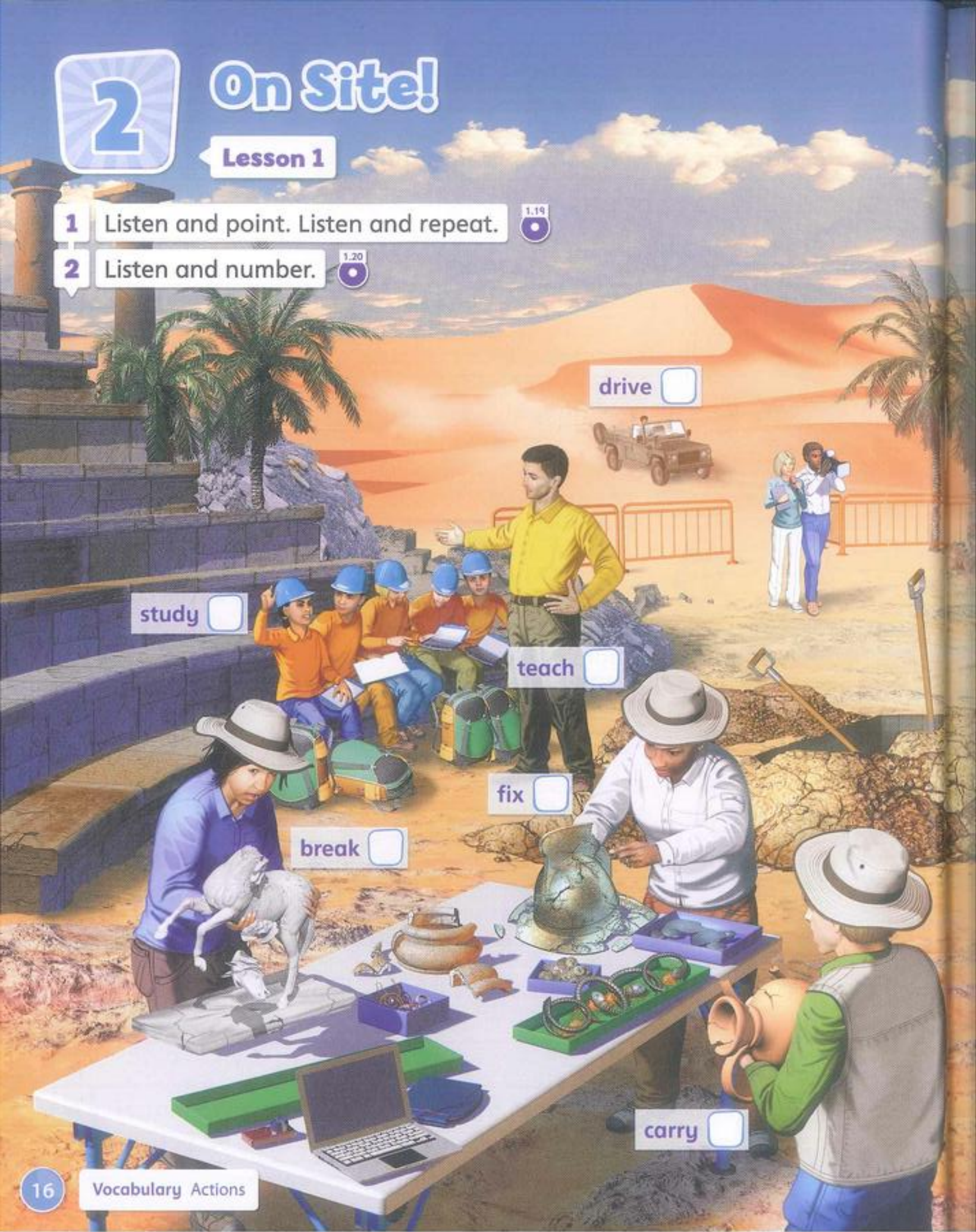
1 (plain mask) Whose plain mask is this? It's Charlie's.
2 (shiny gloves) _____ _____
3 (printed T-shirt) _____ _____
4 (plain jacket) _____ _____
5 (colorful bracelets) _____ _____

2 On Site!

Lesson 1

1 Listen and point. Listen and repeat. 1.19

2 Listen and number. 1.20



find ☐

dig ☐

Hi, Stella! Go and find out what they're up to at the theater!

3 Write. Where can you do these actions?

1

2

3

4

5

6

7

8

4 Ask and answer.

Where can you find something?

At the beach!

Yes. Good idea. Your turn!

2 Lesson 2

Charlie's Head!

1 Listen and read. 1.21 What's missing from the statue? Act it out.

1
I'm making a video. OK, it's recording.
We're driving to the Roman theater. What's going on? Let's find out!
2
Look, they're digging.
She's excited! What is it?
3
It's a statue. But it doesn't have a head!
Oh no! They can't fix it. They need to find the head.
Half an hour later
Hey – what's this?
4
Charlie – what are you doing?
I'm digging! There's something here.
5
It isn't moving! Come on – help me.
6
I don't think this is the right head!
Smile, Charlie!

How many action words are in the story? Make a list.

Learn Grammar

What's going on?

We're driving to the Roman theater!

She's carrying something.

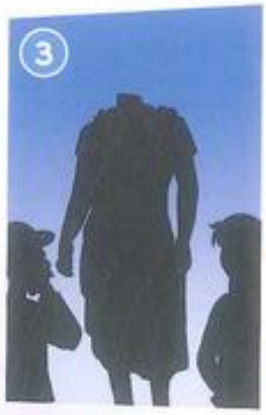
I'm digging.

carry → carrying dig → digging drive → driving

2 Listen and repeat. 1.22 Find these actions. Write the ***-ing*** words.

do _____ move _____ dig _____

3 Find in the story and correct the sentences.



1 She's riding a bike.
Amy isn't riding a bike. She is driving.

2 He's taking a photo.
_____

3 They're breaking the statue.
_____

4 They're swimming.
_____

5 She's writing a story.
_____

HELP THE JUNIOR CREW!

Find a yellow cap in the story. Draw the symbol and write its color. Now go to page 119.

_____

2 Lesson 3

1 Listen, read, and say. 1.23 Can you do these things in school? Where?

shout

whisper

touch

share

2 Look, read, and match.

1 We're whispering ● ● because there is only one book. ●

2 They're sharing ● ● because he's excited! ●

3 I'm touching the bracelet ● ● because we're in the library. ●

4 He's shouting ● ● because the sign says I can. ●

3 Look and solve the code. Find the hidden word!

1

⋔	∏	‡	∞	•	Σ	⌂

2

∞	∏	☽	Ω	Δ

3

Δ	☽	Ω	∂	∏

4

∞	∏	≈	⌂	Σ

What kinds of things do you whisper?

∞	Σ	∂	⌂	Σ	Δ	∞

Learn Grammar

We're visiting the museum.
Careful! You mustn't touch that! Here. You must wear gloves.
Cool! There's the statue from the Roman theater!
Shh! You must whisper in the museum.

4 Listen, read, and repeat. 1.24

5 Circle ***must*** or ***mustn't***. Listen and check. 1.25

1 You **must / mustn't** shout.

2 You **must / mustn't** touch the statues and paintings in the museum.

3 You can touch some things, but you **must / mustn't** wear gloves.

4 You **must / mustn't** share the computers and books.

5 You **must / mustn't** take photos.

6 Listen and sing. 1.26 Watch!

Song!

Chorus:
Let's visit the museum and
have a walk about.
You can whisper to your
friends, but you mustn't shout!
We can find amazing things
hey look at those tools.
But we mustn't touch.
We must follow the rules.

What's she carrying?
It looks like something great.
We must go and help her.
We don't want it to break.
Who's that in the painting?
He's wearing a mask.
We must ask the teacher, but
we mustn't touch the glass.

1 Look and say. What are they doing? Why do archeologists dig?

2 Read and listen. 1.27

Archeology

A Archeologists study our history. They dig and look for things. But why are these things under the ground?

B Many of our towns and cities are very old. Over hundreds of years, a city changes. Old buildings and monuments fall down, and people build new buildings.

C The old buildings are often under the modern city. Archeologists dig carefully to find the old buildings and artifacts that are covered up.

D When they find something, they use special tools and modern machines. Archeologists look for clues. They can find out how old things are and where they come from.

3 Which paragraph is this information in? Write the answers.

1 What do archeologists study? ☐ _____

2 What do archeologists find? ☐ _____

3 What do archeologists use? ☐ _____

4 Where are old buildings? ☐ _____

5 What can archeologists find out? ☐ _____

4 Do the Archeology Challenge worksheet.

2 Lesson 5

1 Listen and check √. 1.28 Where does Dad want to go?

2 Listen again. 1.28 Read and circle ***True*** or ***False***.

1	Lisa wants to go to the library.	**True**	**False**
2	The museum opens at nine thirty.	**True**	**False**
3	Lisa wants to study for her history class.	**True**	**False**
4	The museum closes at five o'clock today.	**True**	**False**
5	Dad wants to have lunch.	**True**	**False**
6	The cafe opens at ten o'clock.	**True**	**False**

Everyday English!

3 Listen and repeat. 1.29

Act it out.

cafe theater bakery library

What time does the museum open?

The museum opens at ten o'clock.

What time does the museum close?

The museum closes in 15 minutes.

4 Make an information flyer about places in your town. Ask and answer.

Cafe - 7am - 5pm
Movie Theater - 6pm - 11pm
Comic Book Store - 9am - 6pm
Swimming Pool - 8am - 5:30pm
Library - 10am - 7pm
Bus Timetable
6 am
6:30 am
7 am

2 Lesson 6

1 Read and listen. 1.30 Where is Stella reporting from?

My radio report

By Stella

I'm at the Roman theater! I'm whispering because the archeologists are working. I mustn't shout! They're learning about the past. Let's see what's going on.

It's sunny and hot. There are a lot of archeologists. They're using special tools. This is a very old building. I can see old walls and rocks. I can see the professor. She's wearing a hat. She's digging.

Archeology is very interesting. We can learn a lot about our city and our history! You can see the artifacts from the site at the museum.

Our Values Stella says: "It's important to learn about our history!"

2 Read and match the beginnings and ends of the sentences.

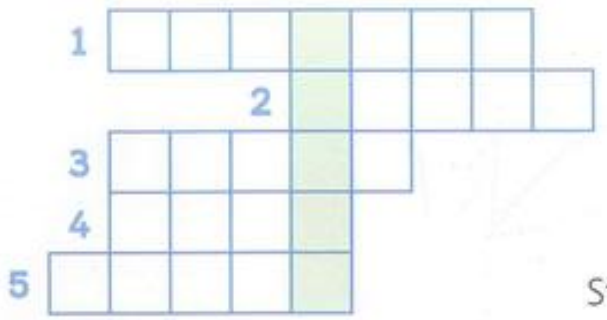
1	Stella is	•	using special tools.
2	Stella mustn't	•	digging.
3	The archeologists are	•	whispering.
4	The professor is	•	at the museum.
5	You can see the artifacts	•	shout.

3 Go to the Values chart on page 118. Where can you learn about your history?

2 Review

1 Unscramble the words. What is Stella doing? Write the ***-ing*** form.

1 wrphise 2 chtuo 3 tsohu 4 dnfi 5 crary



Stella is _____

2 Look and write sentences. Number the pictures.

1 We / dig / a hole We're digging a hole.

2 They / share / a book _____

3 I / drive / a train _____

4 She / fix / a model _____

A

B

C

D

3 Look and rewrite the rules with ***must*** and ***mustn't***.

1 You mustn't _____.

2 _____

3 _____

4 _____

5 _____

Don't touch!

Share!

Don't run!

Whisper!

Don't shout!

Culture 1

World Heritage

1 Look at the photos. Guess the countries.

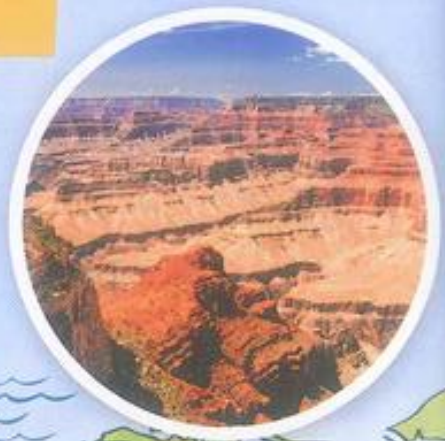
the USA China Peru Australia

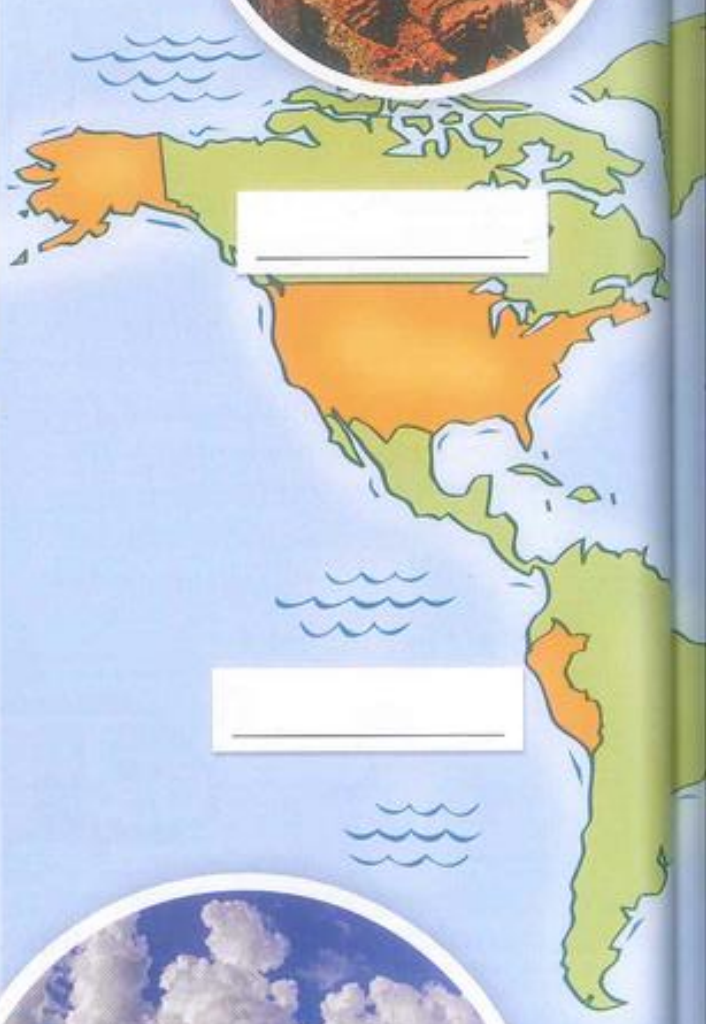
2 Listen and read. 1.31

3 Read and label the countries.

4 Read again and write ***Yes***, ***No***, or ***Doesn't say***.

5 Choose an important place in your country or area. Make a poster.

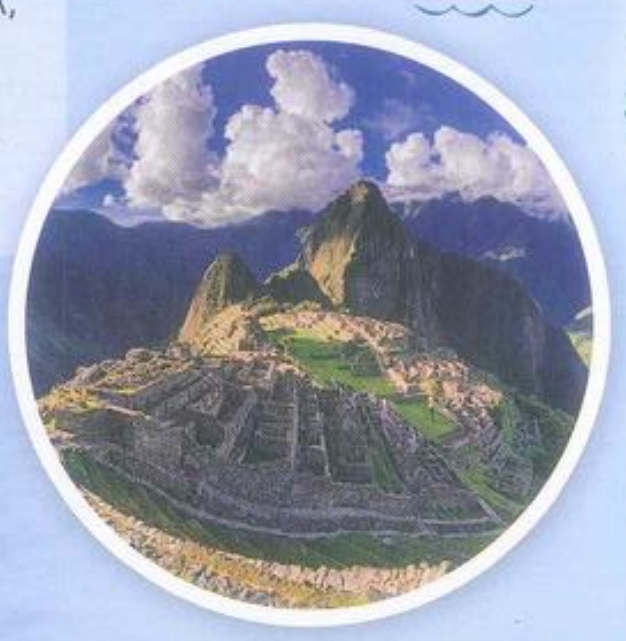




Some places in the world are so special and important, that they are on a list. It's called the *World Heritage* list. The places on the list are **protected** so that everyone can visit them.

Some of them are buildings and monuments, like the Great **Wall** in China, or the city of Machu Picchu in Peru. Others are made by nature, like the Grand **Canyon** in Arizona, USA, or the Great Barrier **Reef** in Australia.

Archeologists and scientists study these places, and they can tell us about our history.



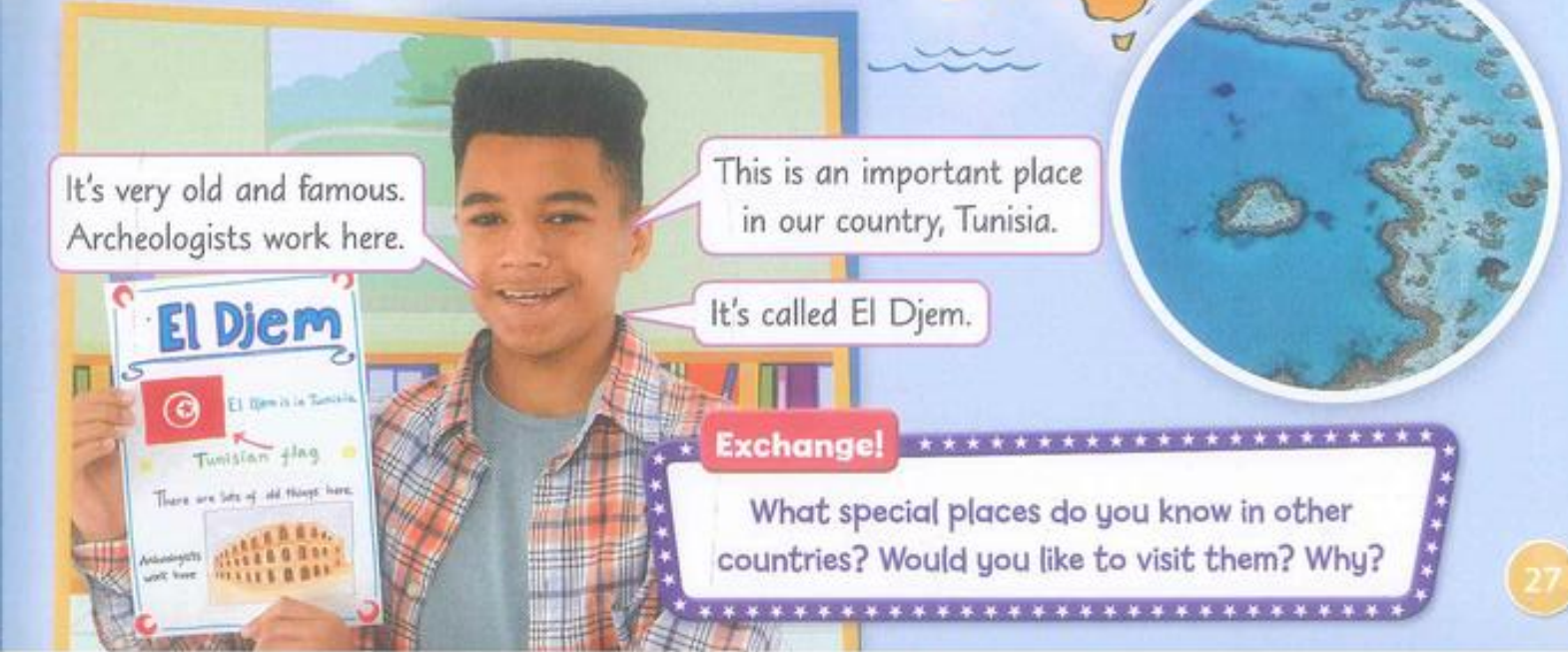
1 There are special places in different countries. _____

2 The places on the list are protected, so we can't visit them. _____

3 Machu Picchu is a city in Peru. _____

4 There are hundreds of *World Heritage* sites. _____

5 Archeologists and singers study these important places. _____


It's very old and famous. Archeologists work here.
This is an important place in our country, Tunisia.
It's called El Djem.
El Djem
Tunisian flag

Exchange!

What special places do you know in other countries? Would you like to visit them? Why?

3
Traffic News!
Lesson 1
1 Listen and point. Listen and repeat. 1.32
2 Listen and number. 1.33
bus
van
taxi
scooter
motorcycle
TAXI
DOWN TOWN
012617

hot air balloon

truck

tram

Hi, Lily! Find out about the traffic in our town!

3 What do you do with these? Choose ***ride***, ***drive***, or ***fly***. Write.

1

ride a

2

3

4

5

6

7

8

4 Talk about your friends and family.

3 Lesson 2

Traffic Jam!

1 Listen and read. 1.34 Why is there a traffic jam? Act it out.

1
TOWN NEWS
RIVER NE
I don't understand! The studio always opens at six o'clock.
Well, the door isn't opening.
Where are Amy and Hassan?
Saturday, 8 a.m.
2
Hi, Amy. Where are you? You're always here early.
I'm waiting at the bus stop. What's going on?
3
Hi, Joe. Where are you?
TAXI
I'm in my uncle's taxi. We're waiting in a traffic jam.
4
Look – there's the traffic helicopter. But it isn't flying.
The traffic report always starts at eight. But here's the pilot!
5
What's going on, Charlie?
I can see cars and buses and motorcycles ...
Oh! I can see a hot air balloon. It isn't flying. It's in the middle of the road.
6
Charlie! You're on the traffic news!
Oh ... Good morning. There's a big traffic jam ...
How many kinds of transportation can you see in the story? Make a list.

Learn Grammar

Amy always comes to the news studio at seven o'clock.

It's eight o'clock now. She's waiting at the bus stop.

2 Listen and repeat. 1.35 Find two more examples in the story.

What happens at the news studio at six o'clock every day?

What's happening today?

When does the traffic report start every day?

What's happening today?

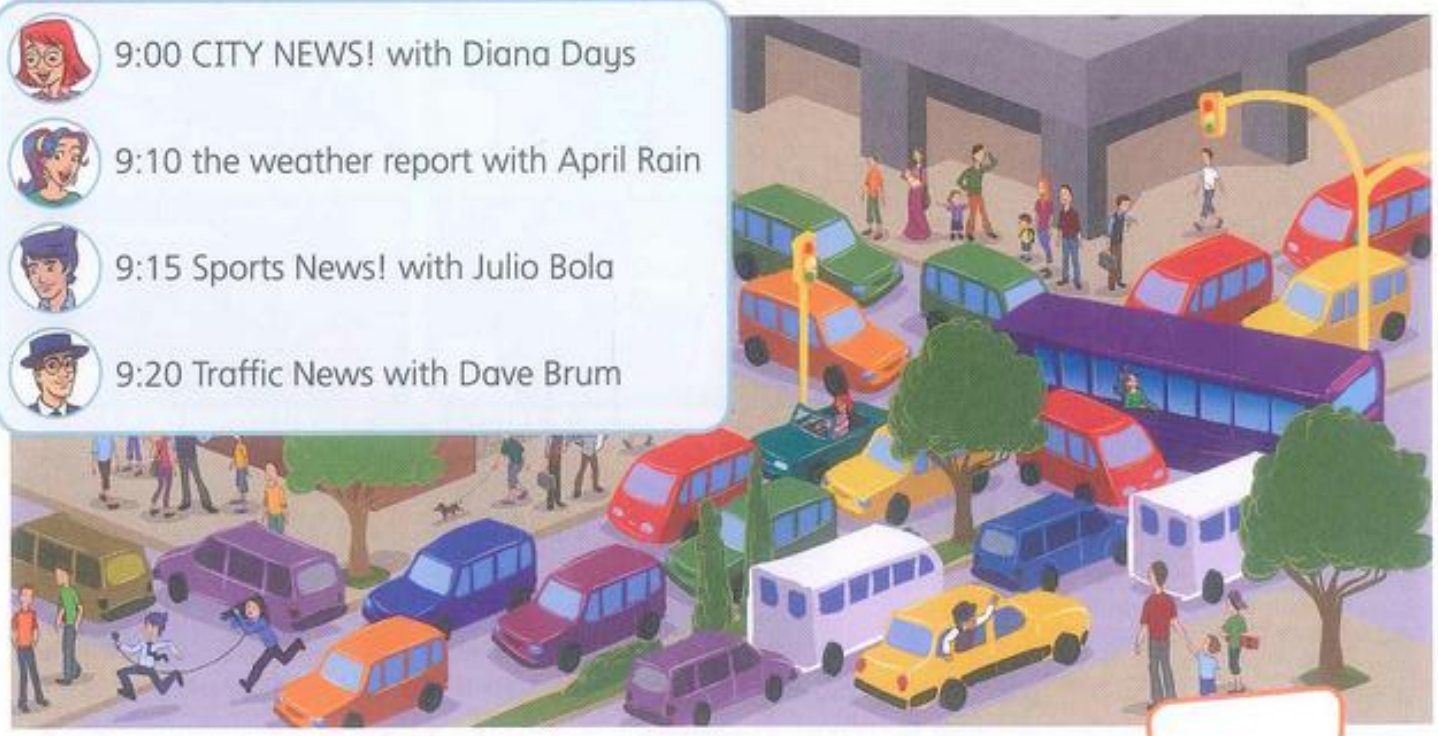
3 Look and find the people in the traffic jam. Listen and check. 1.36

9:00 CITY NEWS! with Diana Days

9:10 the weather report with April Rain

9:15 Sports News! with Julio Bola

9:20 Traffic News with Dave Brum



HELP THE JUNIOR CREW!

Find a blue door in the story. Draw the symbol and write its color. Now go to page 119.

3 Lesson 3

1 Listen, read, and say. 1.37 What's your trip to school like?

expensive

cheap

crowded

comfortable

2 Read and check ✓.

The bus is crowded.

The scooter is cheap.

The taxi is comfortable.

The motorcycle is expensive.

3 Unscramble the words. Write.

1 nsxpeieve _____

2 emcobftaorl _____

3 pcahe _____

4 wdcrode _____

Learn Grammar

The tram is cheap. But the bus is cheaper than the tram.

The taxi is expensive. But the hot air balloon is more expensive than the taxi!

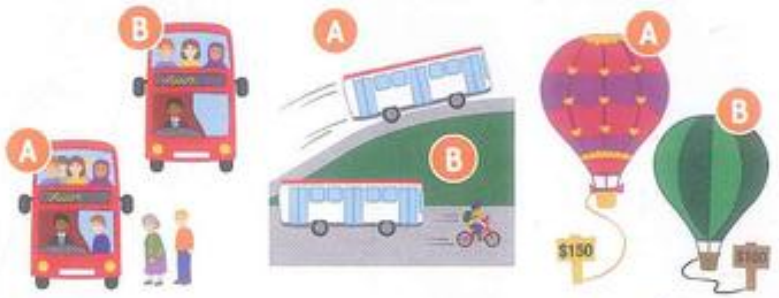
4 Listen, read, and repeat. 1.38

5 Look and write *A* and *B* in the correct places. Listen and check. 1.39

1 ____ is more crowded than ____.

2 ____ is slower than ____.

3 ____ is more expensive than ____.



6 Listen and sing. 1.40 Watch!

Song!

Chorus:
Take a ride with me on a train.
It's cheaper than a taxi and a plane.
Take a ride with me on a tram or a bus,
Or we can walk. It's cheaper for us!

Hot air balloons are fun. Motorcycles are cool.
But I take a taxi when I go to school.
Buses are crowded and trams are, too.
I like taxis, what about you?
I like trucks and comfortable cars.
But scooters are cheaper than trucks and cars.
Helicopters are noisy and expensive to fly.
Vans are quieter and cheaper to buy.

Chorus

1 Look at the pictures. What's your favorite kind of transportation?

2 Read and listen. 1.41

"Greener" Transportation

Cars, taxis, buses, and trucks use **energy** from **oil**. Oil makes lots of **pollution**. It makes the air dirty. We need to use "greener" **transportation**.

Cars are popular because they're comfortable. But the bus is a greener way to travel. Lots of people share the bus! It's more crowded, but it's greener!

Trams are greener than buses. They don't use oil. They use **electricity**. Electricity is a cleaner energy.

Electricity is greener than oil, but **human** energy is greener than electricity! Walking or riding a bike uses human energy – energy from food!

3 Read and complete the diagram. Use the words in the box.

electricity food car tram oil human riding a bike walking bus

energy from _____		energy from _____	_____ energy comes from _____.	
_____	_____	_____	_____	_____

4 Do the Greener Choices worksheet.

3 Lesson 5

1 Listen. 1.42 Check ✓ the picture that shows Ali today.

2 Listen again and choose. 1.42

1	Ali is early because he has	a drama club	b a guitar lesson	c soccer practice
2	Ali usually comes to school by	a bike	b car	c taxi
3	Today he is traveling with his	a friend	b sister	c cousin
4	He prefers traveling by bike because it's	a quicker	b more comfortable	c "greener"

Everyday English!

3 Listen and repeat. Ask and answer. 1.43

always usually sometimes never

by car on foot by tram
by train by taxi by bike

How do you come to school?

I usually come to school by bus. I never come to school by taxi.

4 Work in groups. Do a class survey.

3 Lesson 6

1 Read and listen. 1.44 What is Lily comparing?

Transportation in our city

By Lily

I usually go to school by bus, but sometimes, on special days, I travel to school by taxi!

The bus is more crowded. It's slower, and it stops a lot.

A taxi is more comfortable. It's cleaner, and it's quicker.

The bus costs $2.30, and a taxi costs $15. You can see that a taxi is more expensive!

I love traveling by taxi, but the bus is cheaper.

Today, I'm trying a new kind of transportation – a hot air balloon! I think it might be my new favorite!

Our Values Lily says: "Be polite to others on public transportation!"

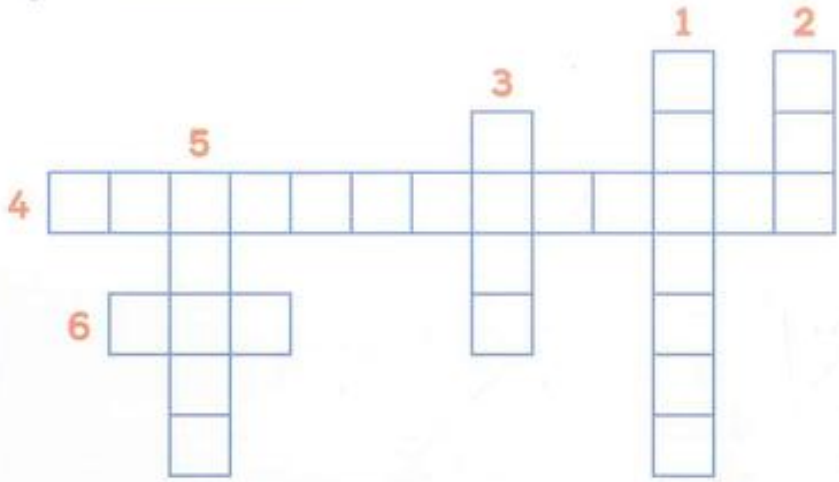
2 Read and circle ***True*** or ***False***.

1	Lily always goes to school by bus.	**True**	**False**
2	There are lots of people on the bus.	**True**	**False**
3	The taxi is slower than the bus.	**True**	**False**
4	The bus is cheaper than the taxi.	**True**	**False**
5	Lily is traveling by taxi today.	**True**	**False**

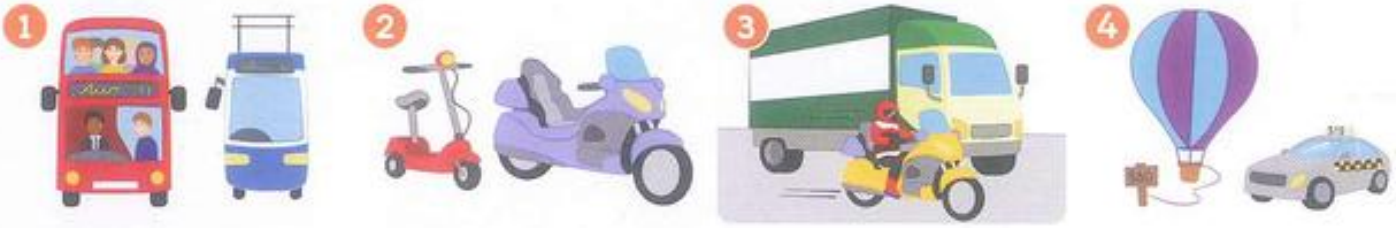
3 Go to the Values chart on page 118. How can you be polite to others on public transportation?

3 Review

1 Read and complete the puzzle with transportation words.



2 Look and write sentences.



1 (crowded) The bus is more crowded than _____.

2 (comfortable) _____

3 (fast) _____

4 (cheap) _____

3 Read and circle the correct word.

1 I **travel / am traveling** to school by tram every day.

2 I never **am eating / eat** chocolate for breakfast.

3 I **learn / am learning** English today.

4 I **am reading / read** words right now.

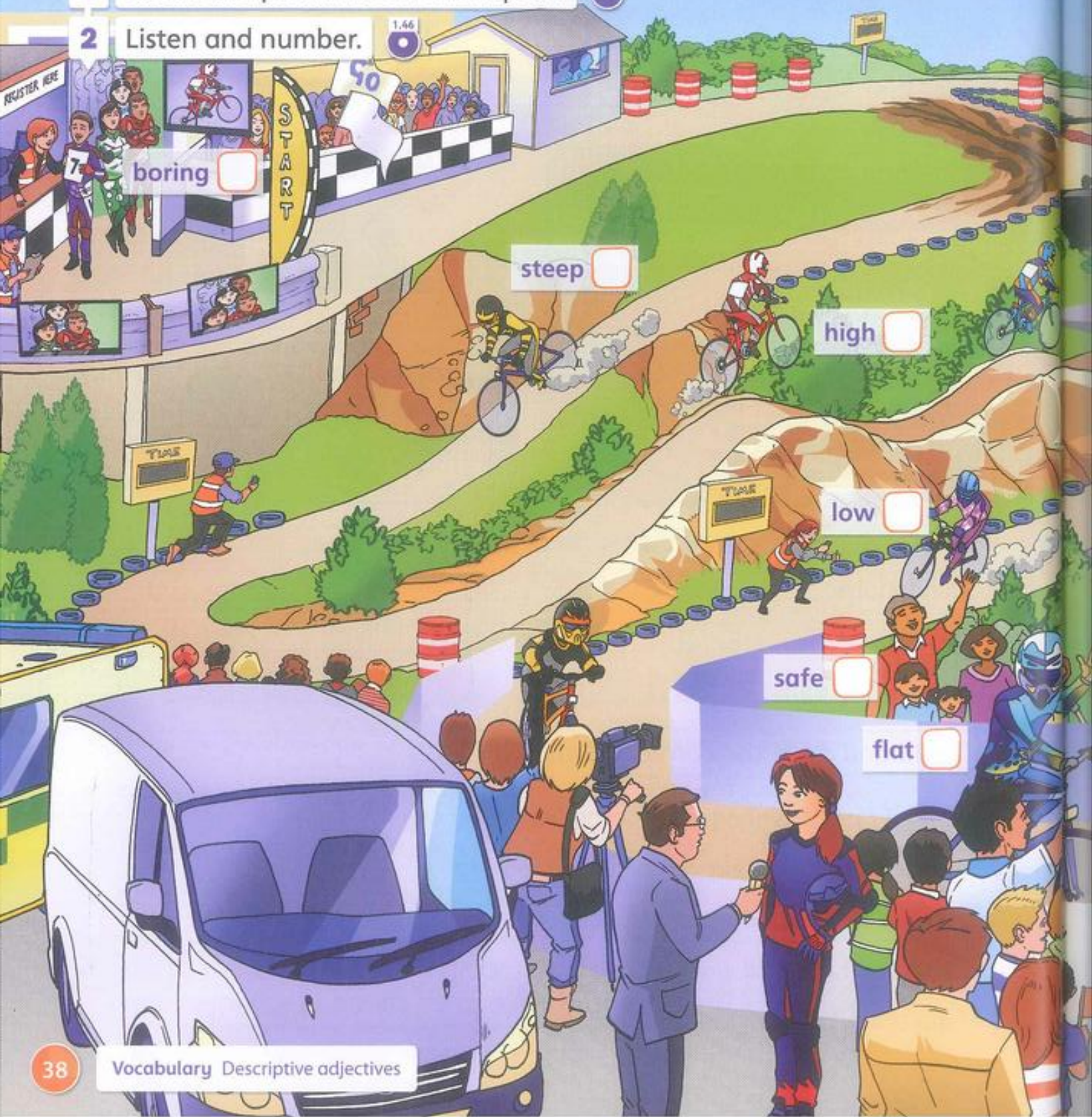
5 I **am riding / ride** my bike on Saturdays.

4 Ready, Set, Go!

Lesson 1

1 Listen and point. Listen and repeat. 1.45

2 Listen and number. 1.46



exciting

dangerous

Hi, Charlie! Go find out more about the big mountain bike race.

3 Write. What can you see? Describe four photos.

1

h

2

l

3

b

4

e

5

s

6

f

7

d

8

s

4 Tell a friend. Compare ideas.

4 Lesson 2

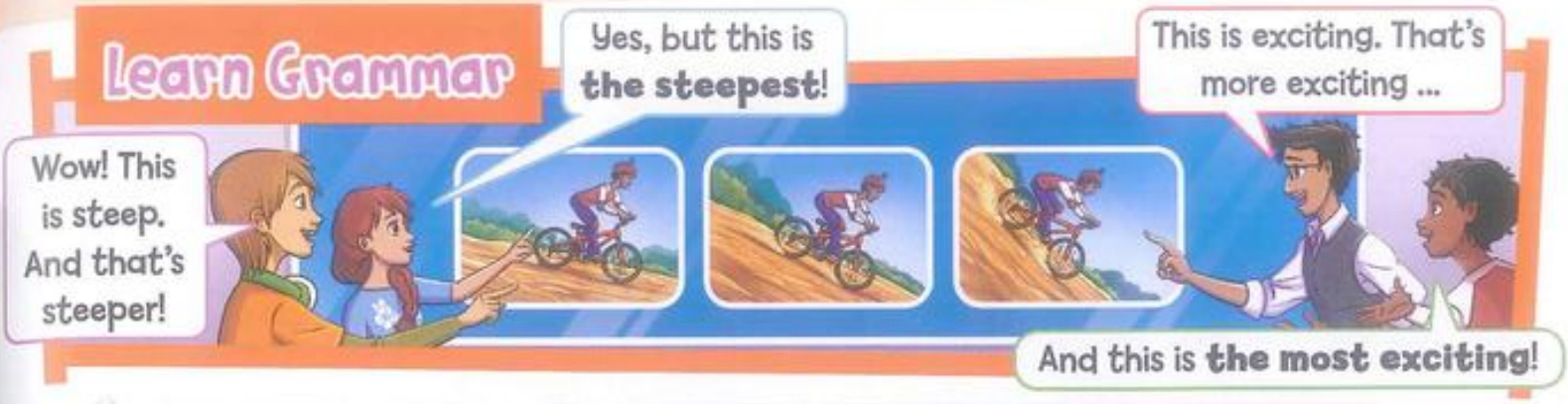
The Shortcut!

1 Listen and read. 1.47 What do you think a ***shortcut*** is? Act it out.

1
We can't make a video here. This is the most boring part of the race!
Yes, but it's the flattest place to put the camera.
2
Let's report from the finish line. It's more exciting.
OK – but let's go now. The race ends in 20 minutes.
That's OK. I know a shortcut.
3
It looks ... dangerous.
Come on!
4
No – THIS is the steepest part!
Charlie! This is the steepest part of the hill!
5
Yes, but they aren't the cleanest!
Wow! They're the fastest riders on the track!
6
Wow! That was the most exciting race. Can we interview you?
Come on, Charlie. Let's make OUR report.

How many adjectives can you find? Make a list.

Learn Grammar


Wow! This is steep. And that's steeper!
Yes, but this is **the steepest**!
This is exciting. That's more exciting ...
And this is **the most exciting**!

2 Listen and repeat. 1.48 How many pictures are they looking at?

3 Find in the story and complete.

steep flat fast boring exciting

This is _____ part of the race!

Yes, but it's _____ place to put the camera.

No – THIS is _____ part!

They're _____ riders on the track!

Wow! That was _____ race.

HELP THE JUNIOR CREW!

Find a red balloon in the story. Draw the symbol and write its color. Now go to page 119.

_____

Grammar Superlatives: the flattest, the most boring

4 Lesson 3

1 Listen, read, and say. 1.49 Think of an activity for each word?

score

trick

time

grade

2 Listen and circle the name. 1.50

1 Stella Joe Lily

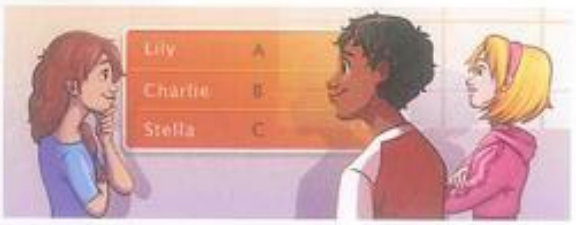
2 Stella Joe Lily

3 Charlie Stella Joe

4 Charlie Stella Joe

5 Lily Charlie Joe

6 Lily Charlie Joe



7 Stella Lily Charlie

8 Stella Lily Charlie

3 Read and write.

1 Look – here's my math test. I got an A. That's the highest _____.

2 I love running. I can run 100 meters in 14 seconds. That's my fastest _____.

3 My brother is good at riding his BMX bike. He can jump and do the most exciting _____.

4 My uncle and aunt love dancing. They're very good! They always get the highest _____.

Learn Grammar

Cool! This trick is **good**. And that's **better**.
Oh, no! This score is **bad**. Oh! That's **worse**.
Never mind, Charlie! You got **the best** time in the running race!
Stella 8.0 9.0 7.0
Charlie 5.0 4.0
bad | worse | worst
good | better | best

4 Listen, read, and repeat. 1.51

5 Who's the best? Listen and check √. 1.52

Charlie			
Stella			
Joe			

6 Listen and sing. 1.53 Watch!

Song!

Chorus:

Ready, set, go! Ready, set, go!
Everyone's a champion at the sports show.
If you get the lowest score, it's OK.
You can do better another day.

Look! He's riding on his skateboard.
He jumps the highest, and he gets the best score.
Look! She's surfing on the fastest wave.
She does amazing tricks. She's really brave!

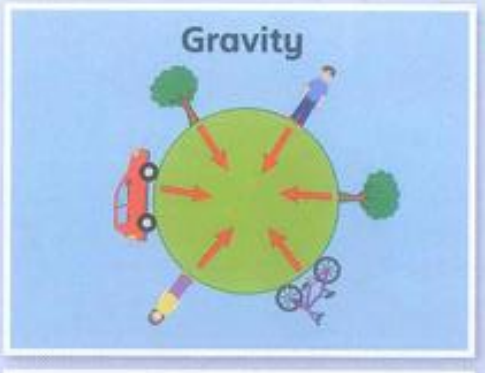
Everyone is good, but who is the best?
Who is better than the rest?
She's the best today. Watch her go.
But everyone's a champion at the sports show.

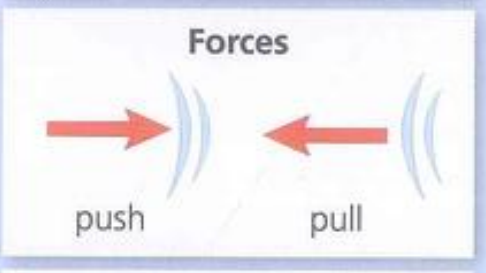
Grammar Irregular comparatives / superlatives

Practice Page 105

1 Look at the diagram. Which is the fastest part of the race? Why?

2 Read and listen. 1.54





FORCES: GRAVITY

When you ride a bike on flat ground, it's easy! You just need the energy to move the bike along.

A **force** called **gravity pulls** every object towards the ground.

When you ride **up** a hill, you need more energy. You need to move the bike and **push** against gravity. The steepest part is the slowest.

When you ride **down** a hill, gravity is helping you! You don't need a lot of energy! Gravity makes it faster.

That's why the fastest part of the race is down the steepest hill.

3 Read and look at the diagram. Write letters *A–D*.

You need energy to push against gravity here. B

You need lots of energy here. This is the slowest part of the race. ____

You can move without energy here! ____

You need to use some energy but not much here. ____

4 Do the Forces worksheet.

4 Lesson 5

1 Listen. 1.55 Which helmet does Amelia choose?

2 Listen again and number the helmets in order. 1.55

Everyday English!

3 Listen and repeat. 1.56

Act it out.

✓ I agree. / You're right.

✗ I disagree. / I don't think so.

scooter bike camera sweater

fast / slow colorful / plain big / small

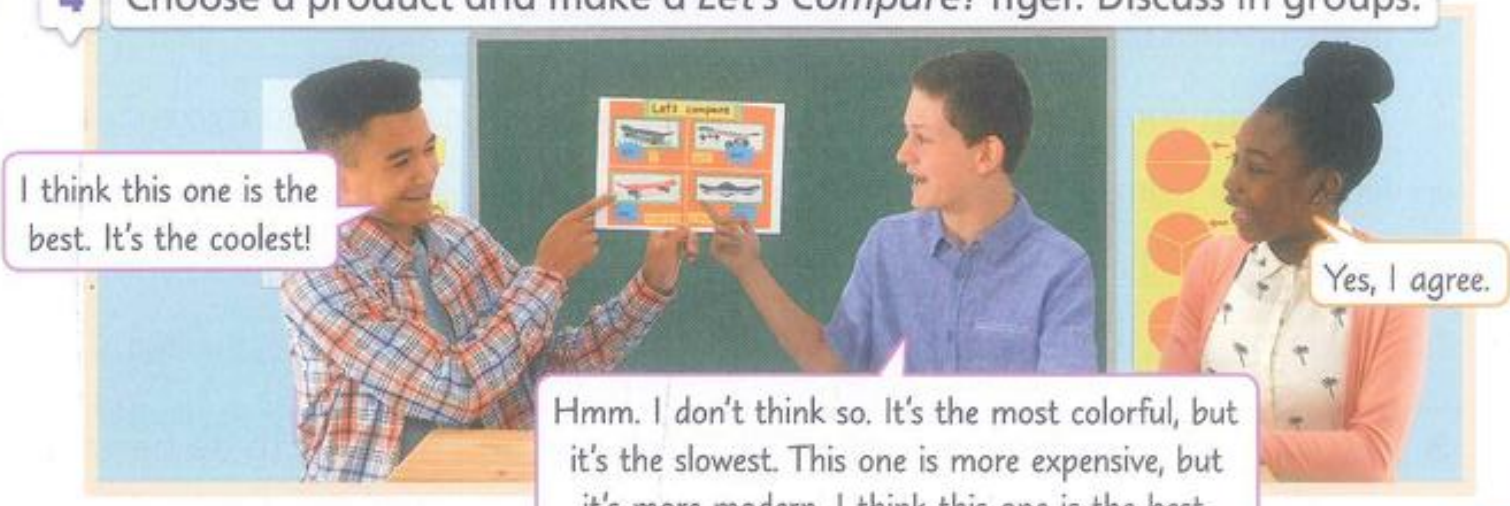
How about this one? It's cheap.

Hmm. I don't think so. It's the most boring helmet.

You're right. OK. I think this one is the best helmet for you!

Yes! I agree.

4 Choose a product and make a *Let's Compare!* flyer. Discuss in groups.


I think this one is the best. It's the coolest!
Hmm. I don't think so. It's the most colorful, but it's the slowest. This one is more expensive, but it's more modern. I think this one is the best.
Yes, I agree.

1 Read and listen. 1.57 How does Charlie feel after the race? Why?

Sports Report

By Charlie

It's fun to try different activities! But my favorite activity is riding my bike!

A mountain bike race is very exciting. The riders race down a steep hill. The steepest parts are the fastest, and they're the most exciting. It can be dangerous, so we wear helmets. The rider with the fastest time is the winner.

My time today is 10 minutes and 30 seconds. It isn't the fastest time, so I'm not the winner. But it's *my* fastest time – it's a personal best. So I'm happy and proud. Everyone is good at something!

Our Values Charlie says: "We can all try hard and do our best."

2 Read and correct the mistake in each sentence.

1 In a mountain bike race, riders race <u>up</u> a steep hill. down

2 The <u>flattest</u> parts are the fastest. _____

3 Riders wear helmets to be <u>more dangerous</u>. _____

4 The rider with the best <u>trick</u> is the winner. _____

5 A personal best is your <u>worst</u> time, score, or grade. _____

3 Go to the Values chart on page 118. When can you try hard to do better?

4 Review

1 Look and complete the sentences with adjectives.

1 The mountain is s_ _ _ _ _.
2 The hot air balloon is l_ _ _.
3 The cat is s_ _ _ _.
4 The roller coaster is e_ _ _ _ _ _ _ _.
5 Traveling by car is b_ _ _ _ _ _.

2 Look and complete the quiz. Can you answer the questions?

1 What's _____ (high) mountain in the world?
2 Where's _____ (expensive) city in the world?
3 What's _____ (long) river in the world?
4 What's _____ (dangerous) animal in the world?
5 Where's _____ (big) rainforest in the world?
6 Where's _____ (flat) country in the world?

3 Look and write sentences with your own opinions. Compare answers in pairs. Do you agree?

I think ...

(the best movie) I think the best movie is _____ .

(the worst movie) _____

(the best book) _____

(the worst music group) _____

(the best food) _____

Mount Everest, Singapore, the Nile, the box jellyfish, Brazil, the Maldives

Culture 2

Winter Fun

1 Look at the photos. What is the text about?
transportation sports weather

2 Listen and read. 1.58

3 Read and find the names of three winter sports.

4 Read again and find the adjectives.

5 Do a mini presentation about traditional and modern sports in your country.

In Canada, the winter is cold and snowy. There are lots of popular winter sports.

Skiing is a **traditional** sport. People ski fast down steep, snowy mountains. You can also ski on flat snow. It's slower, but it's not boring.

Dog-sledding is very exciting! It can be dangerous, too. It's very fast. In a dog-sled race, the fastest team is the winner.

Modern sports are popular, too. The most popular modern sport is **snowboarding**. It's fun! In snowboard **competitions**, the person who does the best trick is the winner.

1 An adjective to describe the sport of skiing. t_____

2 Two adjectives to describe the mountains. s_____ s_____

3 An adjective to describe skiing on flat ground. s_____

4 Three adjectives to describe dog-sledding.
e_____ d_____ f_____

5 Three adjectives to describe snowboarding.
m_____ p_____ f_____

This is a traditional sport in my country, Colombia. It's called weightlifting. The strongest person is the winner.

Modern sports, for example skateboarding, are popular, too.

Exchange!

Can you do any winter sports? Which winter sports would you like to try?

5 Art on the Beach

Lesson 1

1 Listen and point. Listen and repeat. 1.59

2 Listen and number. 1.60

child

girl

Hi, Stella! Go find out what's going on at the beach!

3 Write. What is each person doing?

1

m

2

w

3

b

4

g

5

c

6

p

7

b

8

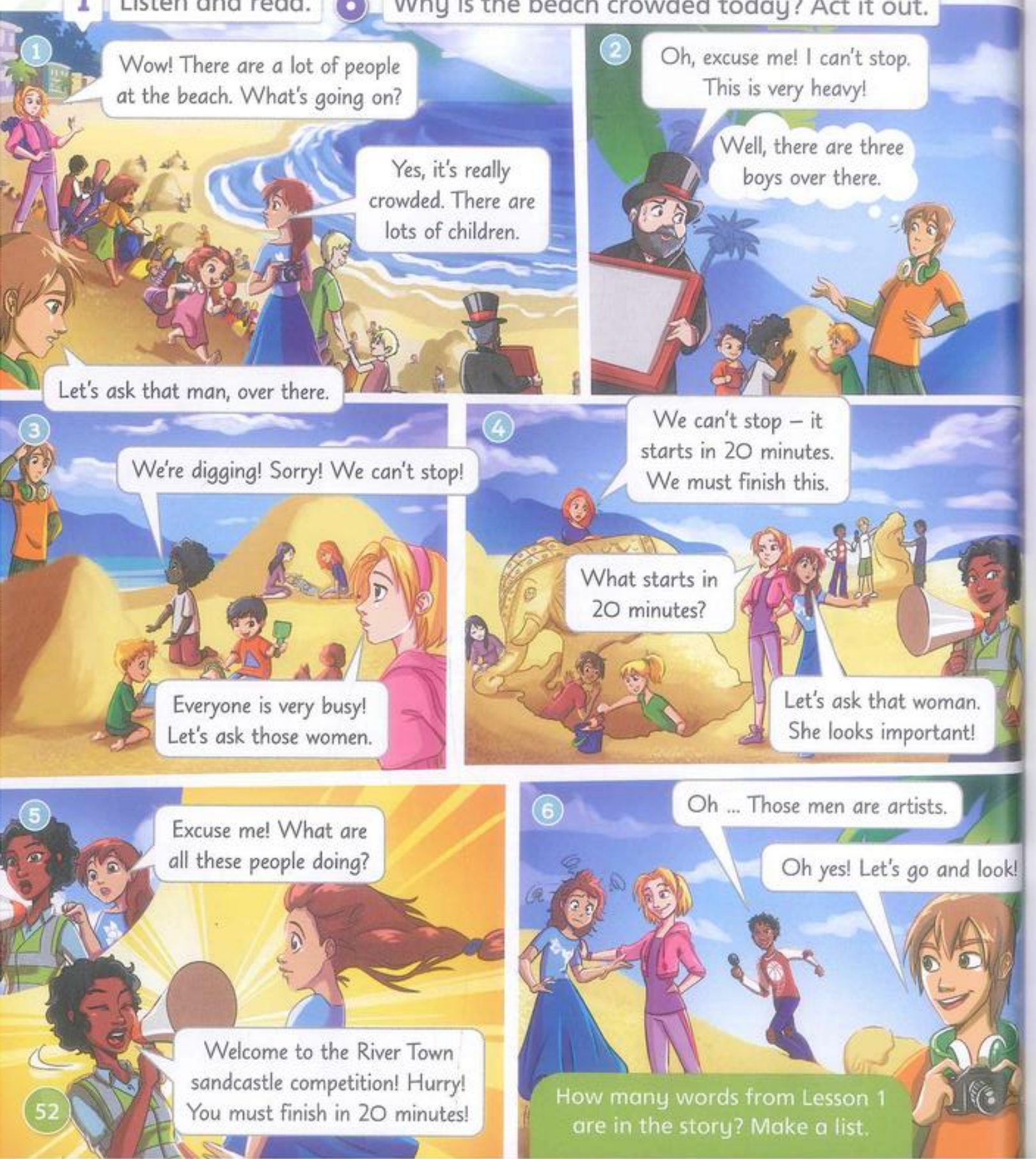
t

4 Play a game. Who is it?

5 Lesson 2

Sandcastles!

1 Listen and read. 1.61 Why is the beach crowded today? Act it out.


1
Wow! There are a lot of people at the beach. What's going on?
Yes, it's really crowded. There are lots of children.
Let's ask that man, over there.
2
Oh, excuse me! I can't stop. This is very heavy!
Well, there are three boys over there.
3
We're digging! Sorry! We can't stop!
Everyone is very busy! Let's ask those women.
4
We can't stop – it starts in 20 minutes. We must finish this.
What starts in 20 minutes?
Let's ask that woman. She looks important!
5
Excuse me! What are all these people doing?
Welcome to the River Town sandcastle competition! Hurry! You must finish in 20 minutes!
6
Oh ... Those men are artists.
Oh yes! Let's go and look!

How many words from Lesson 1 are in the story? Make a list.

Learn Grammar

2 Listen and repeat. 1.62 Which words are in the story?

👤	man	woman	child	person	baby	boy	girl	teenager
👥	men	women	children	people	babies	boys	girls	teenagers

3 Read and match. Listen and check. 1.63

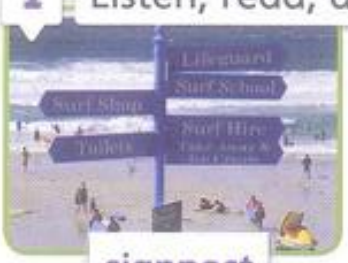
1	There's a	women. They're a team.
2	There are three	boys over there.
3	There are four	woman. She looks important.
4	There's a	men. They're artists.
5	There are two	man. Let's ask him.

HELP THE JUNIOR CREW!

Find a child with an orange T-shirt in the story. Draw the symbol and write its color. Now go to page 119.

5 Lesson 3

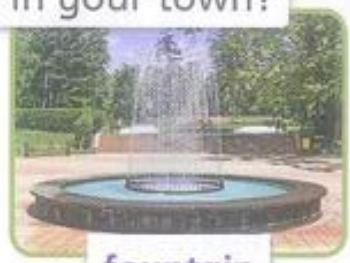
1 Listen, read, and say. 1.64 Where can you see these in your town?



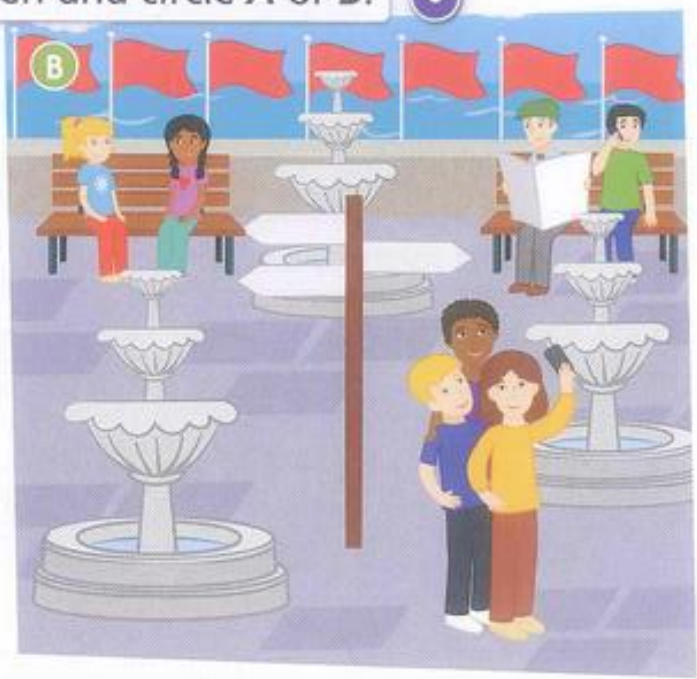
signpost

bench

flag

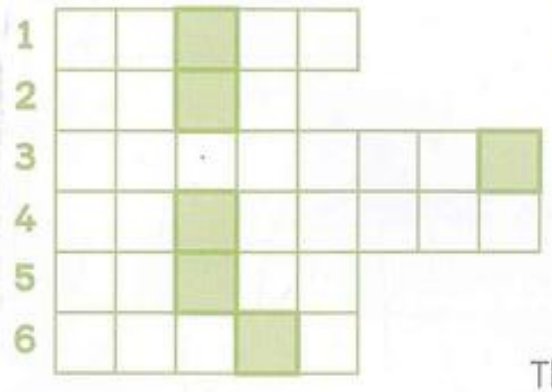

fountain

2 Look and find six differences. Listen and circle *A* or *B*. 1.65



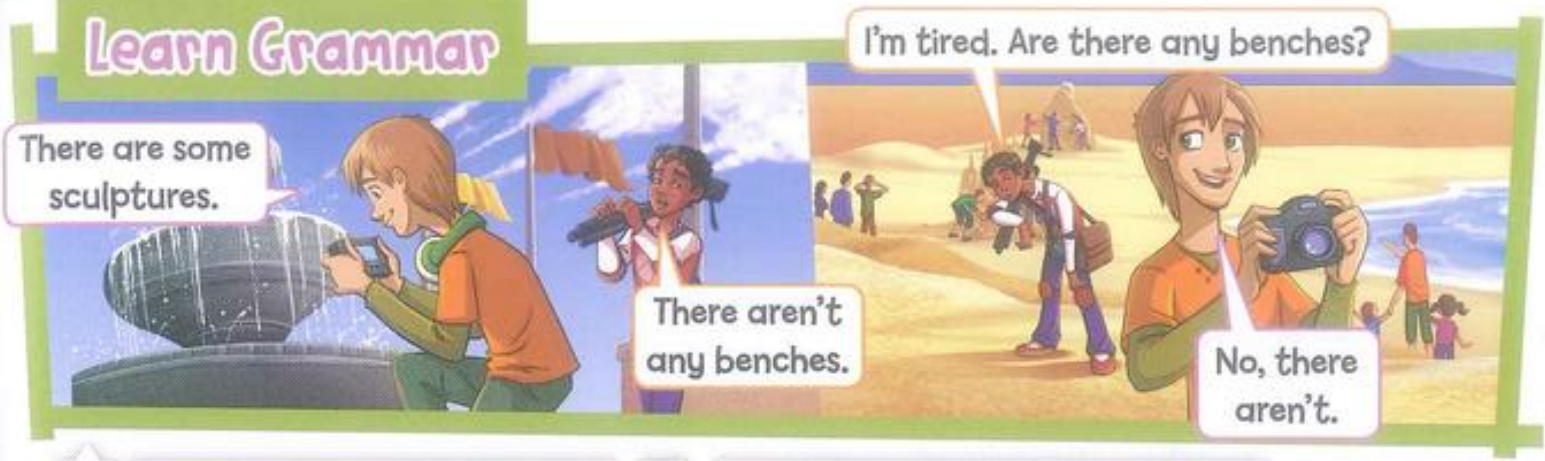
1 A B 2 A B 3 A B 4 A B 5 A B 6 A B

3 Solve the puzzle and find the theme of the sandcastle competition.



The theme of the competition is: _____

Learn Grammar



4 Listen, read, and repeat. 1.66 What is Charlie looking for?

5 Read and circle. Listen and check. 1.67

1 There **are some / aren't any** signposts.
2 There **are some / aren't any** benches.
3 There **are some / aren't any** fountains.
4 There **are some / aren't any** flags.

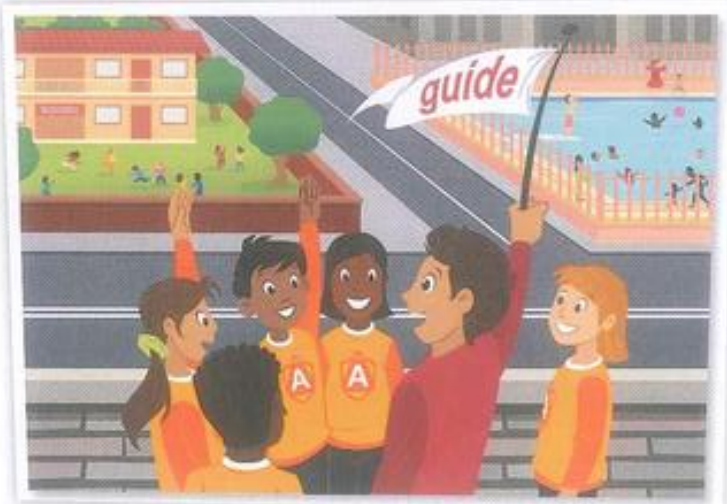
6 Listen and sing. 1.68 Watch!

Song!

Chorus:
Welcome to my town! There are lots of things to see.
There's a museum and a library.
There are girls and boys outside the school.
There are lots of people at the swimming pool.

Are there any fountains?
No, there aren't any fountains in my town.
Are there any statues?
Yes, there are. Let me show you around!
Are there any supermarkets?
No, there aren't any supermarkets in my town.
Are there any toy stores?
Yes, there are. Let me show you around.

Chorus



1 Look at the photos. Where are the artworks?

2 Listen and read. 1.69

Nature Art

Nature is **beautiful**. We can look at a sunset, but we can't buy it. We can't put it in a museum. Nature changes all the time.

Nature artists make pictures and sculptures out of **natural** things. Sometimes they use flowers, leaves, and **branches**. Sometimes they use **ice** and snow, or **sand**, **shells**, and stones.

The artists make their artwork in a natural place. They take a photo, and then they leave it. They don't sell their work.

When people find the artwork, it's a special surprise. It looks like nature, but it's art.

3 Look at the photos and write what they are made of.

1 _____

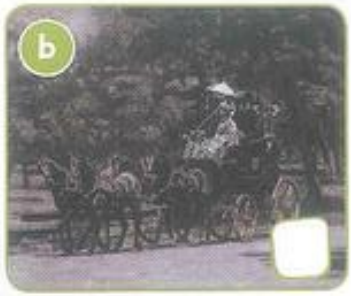
2 _____

3 _____

4 Do the Nature Art worksheet.

5 Lesson 5

1 Listen and number the paintings. 1.70 Which is Benny's favorite?



2 Listen again and choose the best answer. 1.70

1	The art museum is … today.	a closed	b crowded	c free
2	Benny likes a painting of … .	a flowers	b children	c birds
3	Alex prefers the painting of fruit because it's … .	a modern	b colorful	c great
4	Benny's favorite picture is … .	a colorful	b fun	c a photograph

Everyday English!

it's colorful / modern / fun

3 Listen and repeat. 1.71

Act it out.

Which one do you like best?

I like this one.

Why?

I like it because it's black and white.

4 Make a class art exhibition. Talk about the paintings.

5 Lesson 6

1 Read and listen. 1.72 How many teams are there in the competition?

The 9th River Town Sandcastle Competition

By Stella

Welcome to the River Town beach! There aren't any cars or buses. It's clean and safe. There's a fountain. There are some flags and benches.

And this weekend there are some amazing sculptures, too!

There are fifty teams of artists. They're making sand sculptures on the beach. There are sculptures of animals and plants. The theme is nature.

There are some great prizes. There's a prize for the best sculpture, and there are some special prizes for children and for teenagers, too.

Why don't you come to the beach this weekend? It's crowded, but it's fun!

Our Values Stella says: "Encourage everybody. Say nice things!"

2 Read and write ***Yes, there are*** or ***No, there aren't.***

1 Are there any flags at the River Town beach? _____

2 Are there any buses at the beach? _____

3 Are there sculptures of cars? _____

4 Are there any prizes for young people? _____

5 Are there lots of people there this weekend? _____

3 Go to the Values chart on page 118.
When can you encourage your classmates?

5 Review

1 Look and complete the table.

	_____	man	_____	_____	_____	child	teenager	_____
	women	_____	people	boys	girls	_____	_____	babies

2 Read and circle *True* or *False*.

1 There are some women. **True** **False**

2 There are some babies. **True** **False**

3 There aren't any teenagers. **True** **False**

4 There are some flags. **True** **False**

5 There aren't any fountains. **True** **False**

3 Look at the picture again and write sentences with *some* and *any*.

1 (flags) _____

2 (signposts) _____

3 (men) _____

4 (teenagers) _____

6
In the Kitchen!
Lesson 1
1 Listen and point. Listen and repeat. 2.01
2 Listen and number. 2.02
flour
chocolate chips
eggs
oil
vanilla
honey
nuts
sugar

3 Write. Can you think of foods that have these ingredients?

1

2

3

4

5

6

7

8

Find out what's happening at the River Town Grand Hotel!

4 Share ideas.

You need oil to make potato chips.

Yes, you need oil to make fries, too.

6 Lesson 2

Let's Bake!

1 Listen and read. 2.03 What are the chefs making? Act it out.

1
We're at the Grand Hotel. Something is going on! Look at these chefs!
Where are they going?
Let's see!
2
There's some flour – maybe they're making pizza?
But there isn't any cheese.
And there aren't any tomatoes.
Flour
3
There are some chocolate chips ... Yum!
Flour
There's some butter and some sugar.
Wow! There are A LOT of ingredients!
4
And here are the chefs!
Excuse me. What are you making?
5
We're making a cookie. Come and look.
A cookie? Just ONE cookie?
6
Yes! We're making the world's biggest cookie! We want the world record.
The world's biggest cookie! Cool!

Which ingredients are in the cookie?

Learn Grammar

2 Listen and repeat. 2.04 Find sentences with ***there is / there are*** in the story.

3 Look and check ✓ the things you can count. Read and circle.

1 There **is / are** some eggs.
2 There **is / are** some flour.
3 There **is / are** some sugar.
4 There **is / are** some nuts.
5 There **is / are** some butter.
6 There **is / are** some chocolate chips.

HELP THE JUNIOR CREW!

Find a brown box in the story. Draw the symbol and write its color. Now go to page 119.

6 Lesson 3

1 Listen, read, and say. 2.05 Where can you find these things?

bowl

plate

spoon

cup

2 What do they need? Read and correct.

1 There's some sugar on the table, but I need a <u>cup</u>. _____

2 I'm thirsty! There's some milk in the fridge, but I need a <u>spoon</u>. _____

3 These cookies are ready. Quick! I need a <u>bowl</u>. _____

4 There's some ice cream, but I need a <u>plate</u>. _____

3 Follow and write.

1 There's some honey on the _____.

2 There are some nuts in the _____.

3 There are some eggs on the _____.

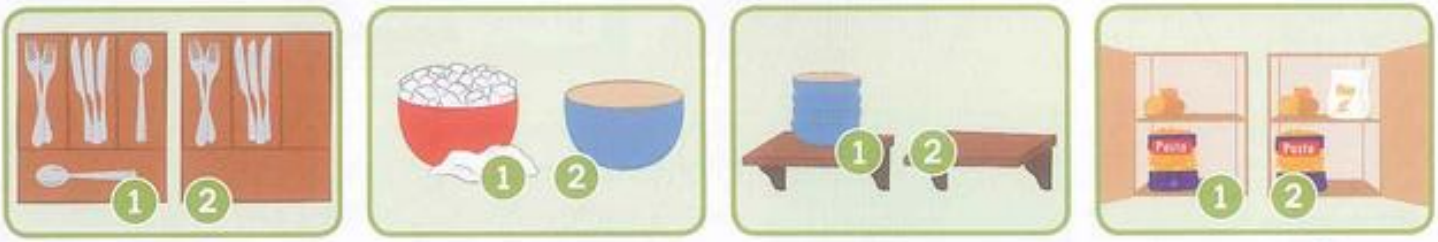
4 There's some juice in the _____.

Learn Grammar

4 Listen, read, and repeat. 2.06

5 Listen and circle. 2.07 Ask and answer.

Are there any spoons? Is there any sugar? Are there any bowls? Is there any flour?



6 Listen and sing. 2.08 Watch!

Song!

Chorus:
I'm feeling hungry. What can we make?
What about a pizza? No! Let's make a cake.
Is there any flour and oil, too?
Yes, there is. I'll get some for you.

Is there any sugar and vanilla, too?
Are there any eggs? Oh, and some nuts?
Yes, here are the ingredients for you.
We can make a cake for the both of us!

Is there a bowl and a spoon?
We need to mix the cake.
Mmm, we can eat the cake soon!
Yes! Oh, let's find a plate.

Grammar Count and non-count: Is there any? / Are there any?

Practice Page 109

1 Look at the photos. Can you count the ingredients?

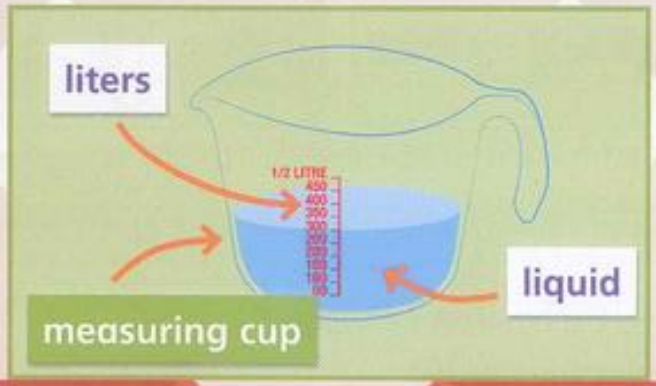
2 Read and listen. 2.09

Measuring Ingredients

How much milk is there? How much flour do we need?

When we cook, we can measure the **ingredients**. We measure ingredients like flour and sugar in **grams** (g) and kilograms (kg). We measure how heavy they are.

We measure **liquids** – like milk or water – in milliliters and **liters**.



There are one thousand (1,000) grams in one kilogram. **Scales** use markers to show how heavy something is. Can you see how much sugar is on the scale?

There are one thousand (1,000) milliliters in one liter. Look at the markers on the **measuring cup**. Can you see how much water is in the measuring cup?

3 Read and complete the sentences with the key words from the text.

1 Flour, sugar, and milk are examples of _____.

2 We measure ingredients like sugar in _____ and kilograms.

3 Milk and water are examples of _____.

4 There are 1,000 milliliters in one _____.

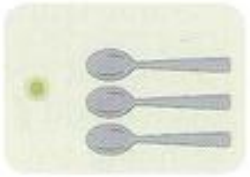
5 To measure how heavy something is, we use _____.

4 Do the Weights and Measures worksheet.

6 Lesson 5

1 Listen. 2.10 What is Farah making? Check ✓.

2 Listen again, and match the ingredients to the amounts. 2.10



Everyday English!

3 Listen and repeat. 2.11

Act it out.

juice orange apple peach pear pineapple

I'm making a smoothie.

First, you put in some milk. Next, you add some bananas. Then, you add some strawberries. Then, you add some honey. Finally, you mix it all up.

4 What's your favorite snack? Make a recipe card and tell your friend.

First, you put some flour in a bowl. Next, you add an egg. Then, you add some milk. Finally, you mix it all up and cook it!
Mmm! I love pancakes!

6 Lesson 6

1 Read and listen. 2.12 How heavy is the cookie?

A World Record!

By Lily

Today, the kitchen at the Grand Hotel is very crowded! There are 40 chefs. Are they making dinner? No! They're making the world's biggest cookie!

Here's the recipe:

You need

4,500 kilograms of flour, 3,000 kilograms of sugar, 24,000 eggs, and 125 big boxes of chocolate chips.

First, put the flour in a bowl. Next, add the eggs. Then, add the butter and sugar. Mix it all up. Finally, bake it for 6 six hours.

That's a big cookie! In fact, it's 18,000 kilograms! There are some bowls and there's some ice cream. Come on!

Our Values Lily says: "Cookies are a treat! We can make healthy choices!"

2 Read again and find these numbers. Match.

1	One hundred and twenty-five	●	● hours to bake the cookie.
2	Six	●	● eggs to go in the cookie.
3	Three thousand	●	● chefs to make the cookie.
4	Forty	●	● kilograms of sugar.
5	Twenty-four thousand	●	● boxes of chocolate chips.

3 Go to the Values chart on page 118. When can you make healthy choices?

6 Review

1 Find eight food and kitchen words. Write them in the lists.

h	g	r	y	r	b	o	w	l	s
o	h	j	k	x	a	e	e	y	p
f	e	x	o	o	z	g	h	h	o
e	s	v	i	y	i	g	n	d	o
t	a	i	l	a	x	s	a	a	n
s	r	w	y	p	l	a	t	e	s
u	a	z	d	g	j	k	l	q	w
g	v	v	a	n	i	l	l	a	r
a	y	b	c	u	p	s	j	d	t
r	h	f	w	o	n	r	r	u	y

things we can count	things we can't count
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Look and answer the questions.

Yes, there is. No, there isn't.
Yes, there are. No, there aren't.

1 Is there any flour? _____
2 Are there any eggs? _____
3 Is there any milk? _____
4 Are there any plates? _____
5 Is there any sugar? _____

3 Look at the picture in Activity 2 again and write sentences with ***some*** and ***any***.

1 (oil) _____
2 (bowls) _____
3 (chocolate chips) _____
4 (honey) _____

Culture 3

A National Dish

1 Look at the photos. Say the food words you know.
2 Listen and read. 2.13
3 Read and unscramble the words.
Match the recipes to dishes in the text.
4 What is your country's national dish?
Write a recipe.

Tastes like home ...

Many countries have a **national dish** – it's not official, like the flag, or the capital city, but it's **popular**, and people love it. It's a **tasty** dish that children know, families eat together, and it makes people feel at home!

Traditionally, the national dish of the UK is fish and chips (fries), but nowadays, **curry** is popular, too.

The national dish of the USA is a **dessert** – it's apple pie.

The national dish of Ireland is Irish stew.

Would you like to try them? One of the best ways to get to know another country is to try new foods!

furol f_____

bteutr b_____

gsaur s_____

alppes a_____

ebef beef_____

atepotos p_____

otcarrs c_____

oonnis o_____

shfi f_____

loi o_____

folru f_____

topaetos p_____

This is goulash, from my country, Hungary.
It's a stew. There's meat, and there are vegetables,
like Irish stew, but there are chili peppers, too!
We eat it for lunch or dinner. It's very tasty.

Exchange!

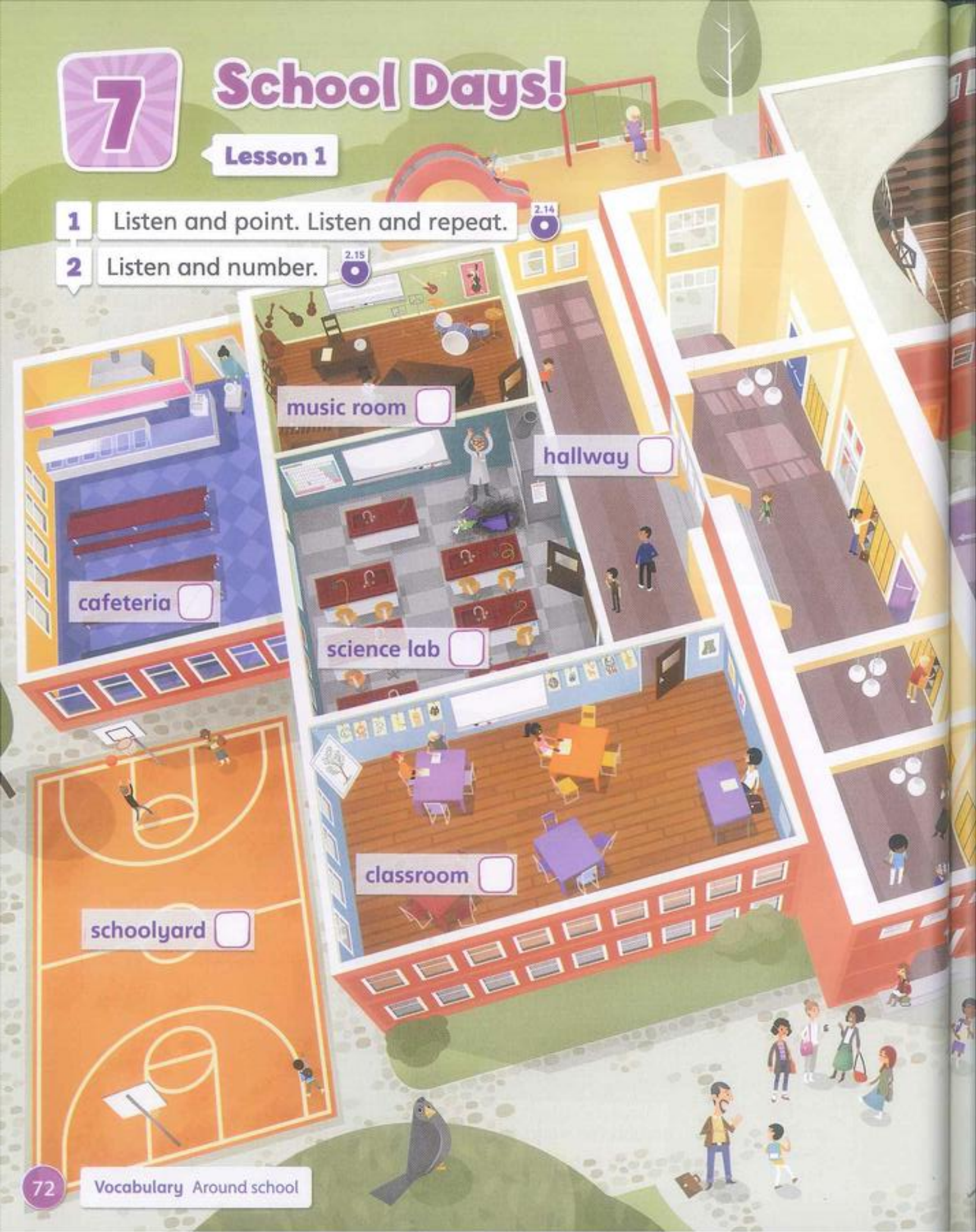
Which dishes from around the world do you like?
Where can you eat them?

7 School Days!

Lesson 1

1 Listen and point. Listen and repeat. 2.14

2 Listen and number. 2.15



gym

assembly hall

Charlie! Go and interview Jackson James! He's from River Town!

3 Write. Which places are in your school? Check ✓.

1

2

3

4

5

6

7

8

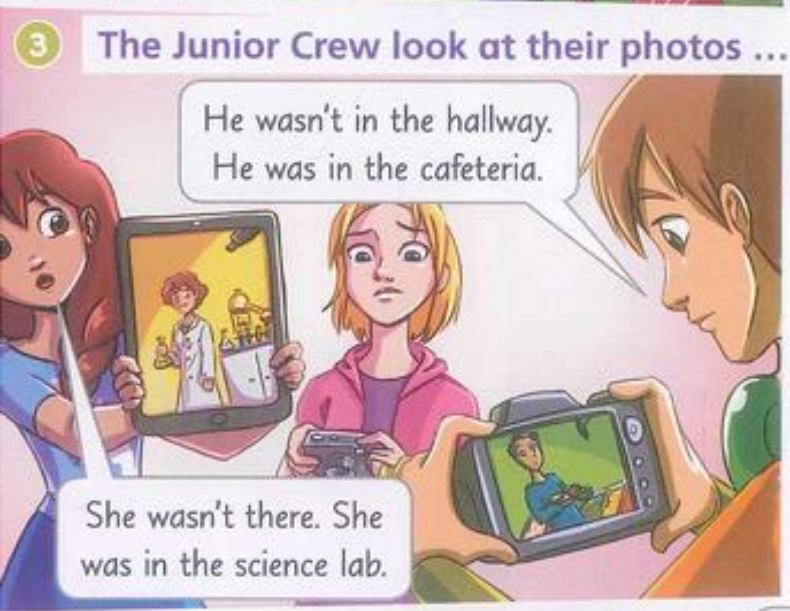
4 Choose a place. Say and guess.

7 Lesson 2

A Famous Detective

1 Listen and read. 2.16 What's going on at River Town School? Act it out.

2
5 minutes later, in the hallway.
Oh no! Where's the silver school trophy?
A mystery! Now this is exciting!
Hey! We have a lot of photos. Maybe we have some clues!


3
The Junior Crew look at their photos ...
He wasn't in the hallway. He was in the cafeteria.
She wasn't there. She was in the science lab.

How many places around school are in the story? Make a list.

Learn Grammar

2 Listen and repeat. 2.17 Is Jackson James a student at the school now?

3 Find these people in the story. Write ***was*** or ***wasn't***.

1.
   She _____ in the music room.
2.
   He _____ in the hallway.
3.
   He _____ in the classroom.
4.
   She _____ in the science lab.
5.
   He _____ in the schoolyard.

HELP THE JUNIOR CREW!

Find a white chair in the story. Draw the symbol and write its color. Now go to page 119.

_____

Grammar Past tense of be: was / wasn't.

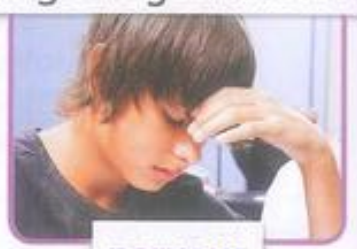
7 Lesson 3

1 Listen, read, and say. 2.18 What other words for feelings do you know?

relaxed

confused

confident


nervous

2 Look and circle. Listen and check. 2.19

1 The director was **confused / confident**.
2 Charlie was **relaxed / nervous**.
3 Jackson James was **relaxed / confused**.
4 Stella wasn't **relaxed / confused**.

3 Look and find six feelings words. Write them in the lists.

ghhappygjgrelaxedlhggconfusedvfsadvjyconfidentvjhynervouskh

positive –	negative +
_____	_____
_____	_____
_____	_____

Learn Grammar

4 Listen, read, and repeat. 2.20

5 Listen to the interview and check ✓ the short answers. 2.21

1	Were you a good student?	☐ Yes, I was.	☐ No, I wasn't.
2	Were you confident in school?	☐ Yes, I was.	☐ No, I wasn't.
3	Were you nervous in drama class?	☐ Yes, I was.	☐ No, I wasn't.
4	Were you good at drama?	☐ Yes, I was.	☐ No, I wasn't.
5	Were you in a play at school?	☐ Yes, I was.	☐ No, I wasn't.

6 Listen and sing. 2.22 Watch!

Song!

Chorus:
On my first day of school, I was nervous and shy,
but in the end, I don't know why!
Everyone was nice and friendly, too.
It was great to be somewhere new!
I remember lots about my first school,
the science lab, the classrooms,
the assembly hall.
I was only six and very small,
but many other students were really tall.

Everything was different at the end of the day
I was relaxed, and everything was OK.
All the moms and dads were in the hallway,
but we were in the schoolyard – it was time to play!

Chorus

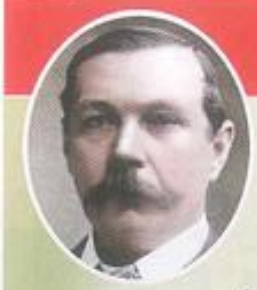
Grammar Were you ... ? Yes, I was. / No, I wasn't. I was ...

Practice Page 111

Literature

1 Look at the pictures. What characters from literature do you know?

2 Read and listen. 2.23



A Very Famous Detective

Do you know who this is? He's a very famous **detective**! He's a **character** called Sherlock Holmes. There are 60 Sherlock Holmes stories. Their **author** was Sir Arthur Conan Doyle. He was from Scotland.

In the stories, Sherlock Holmes's house was in London, at 221B Baker Street. Sherlock Holmes was good at science, music, and solving puzzles. He was very smart and confident, but he was **impatient** and a little **grumpy**, too! His clothes were always the same: a hat and a long coat. Sherlock Holmes was very popular 100 years ago, and he's very popular today!

3 Read and find the information. Complete the character profile.

Name: _____

_____

Address: _____

_____

_____

Good at: _____

_____

_____

Personality: _____

_____

_____

_____

Clothes: _____

_____

4 Do the Mystery Story worksheet.

7 Lesson 5

1 Listen. 2.24 Which photo are they looking at? Check ✓.

2 Listen again and choose the best answer. 2.24

1	Dad's favorite subject was	a math	b music	c science
2	Dad's favorite food was	a pizza	b cookies	c apple pie
3	Dad's favorite TV show was	a the news	b a cartoon	c a detective series

Everyday English!

3 Listen and repeat. 2.25

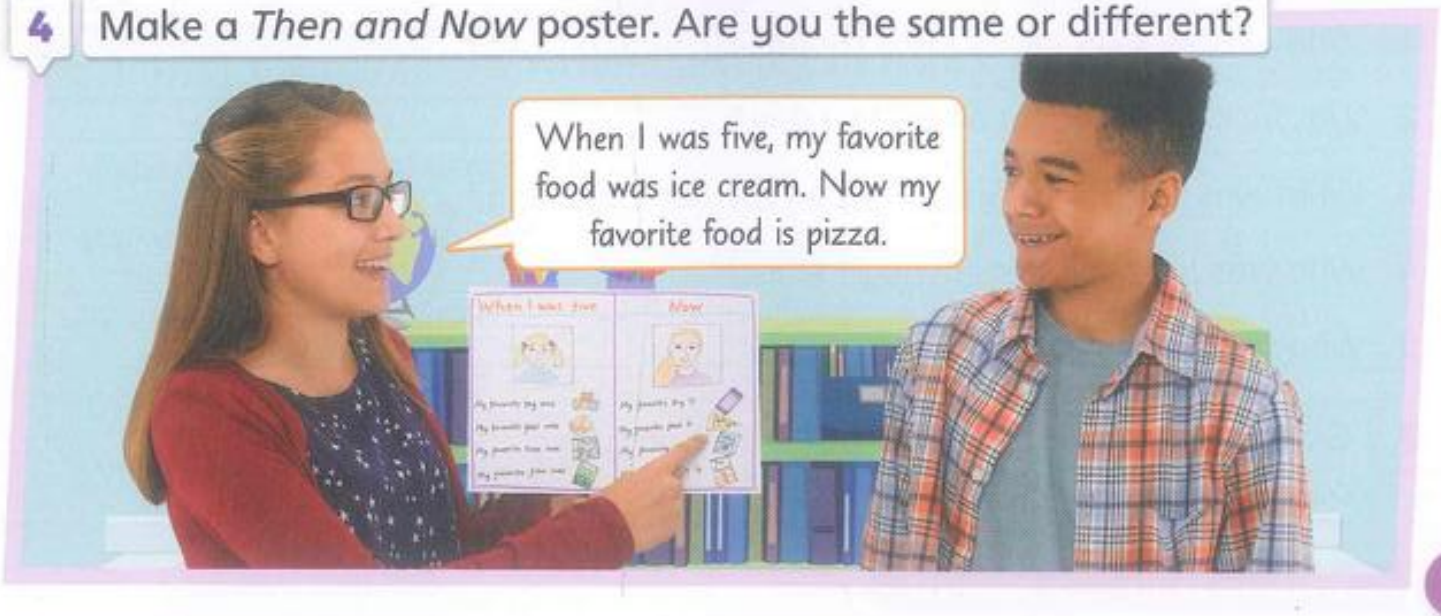
Act it out.

toy subject movie book

five eight ten

What was your favorite food when you were seven?

4 Make a *Then and Now* poster. Are you the same or different?



1 Read and listen. 2.26 How was Jackson's first day at school?

An Interview with Jackson James

By Charlie

Jackson James is an actor. His first character was the famous detective, Sherlock Holmes. Now he's on TV! But Jackson was a student at River Town School! He wasn't always confident, but he was good at drama.

Charlie: Tell me about your first day at school. Were you nervous?

Jackson: Yes, I was. It was a big, busy, modern school! First, I was in the assembly hall. Then, at nine o'clock, I was in the classroom. A boy called Carlos was next to me in class. He was friendly and fun. The teacher was nice. Then I was more relaxed. My first day was OK.

Our Values Charlie says: "Be friendly when you meet new people. Try to include everyone."

2 Read again and answer the questions.

1 Who was Jackson James's first character? _____

2 Was Jackson confident on his first day? _____

3 What was River Town School like on Jackson's first day? _____

4 Who was Jackson's first friend at school? _____

5 What was his teacher like? _____

3 Go to the Values chart on page 118. When can you be friendly and include others?

7 Review

1 Complete the words. Answer the question.

1 a __ sembly hall
2 __ lassroom
3 musi __ room
4 caf __ t __ ria
5 sc __ e __ ce lab

What is Charlie's favorite subject? _ _ _ _ _ _ _ _

2 Look and rewrite the text with *was* and *wasn't*.

	Age	Grade	Teacher	Class	Feelings
this year	12	6th	Mrs. Jones	fun!	confident relaxed
last year	11	5th	Mrs. Lane	noisy!	shy quiet

This is my friend Anna. This year she is twelve years old. She's in 6th grade. She is in Mrs. Jones's class. Her class is fun! She is happy and relaxed at school.

This is my friend Anna. Last year she was eleven years old.

3 Answer the questions. Write a text about you.

Were you eleven last year? _____
Were you in 5th grade? _____
Who was your teacher? _____
What was the class like? _____
What were you like? _____

My name is _____
Last year _____

8 Around the World!

Lesson 1

1 Listen and point. Listen and repeat.

2 Listen and number. 2.28

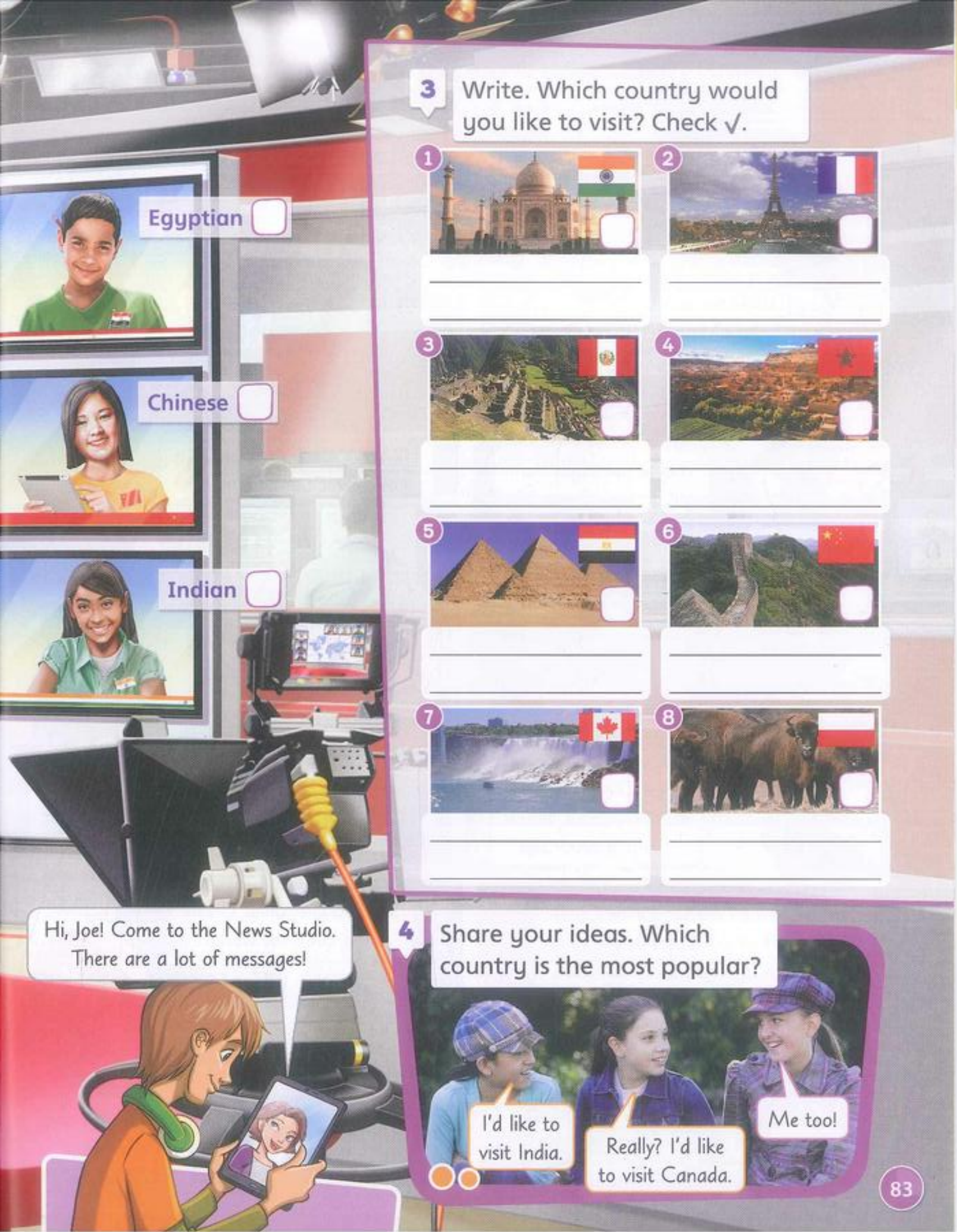
Canadian ☐

Moroccan ☐

Peruvian ☐

French ☐

Polish ☐



3 Write. Which country would you like to visit? Check ✓.

1

2

3

4

5

6

7

8

4 Share your ideas. Which country is the most popular?

8 Lesson 2 Junior Crew Worldwide!

1 Listen and read. 2.29 Who are the messages from? Act it out.

1
What's going on?
Look – all these messages are arriving.
They're messages from all around the world!
2
What's this?
It's the Junior Crew in Morocco. Look.
Movie Exhibition
Hi! I'm Walid! We were at a movie exhibition last month.
3
And this is from the Canadian Junior Crew.
Hey! They were at a mountain bike race in Canada yesterday!
4
And this is from the Chinese Junior Crew.
They weren't at a sandcastle competition in China, those are ice sculptures!
5
Hi! We're the Peruvian Junior Crew! We weren't at a Roman theater, but we were in a very old city in Peru.
Wow!
6
So there are Junior Crews all around the world!
That's cool. Let's send them a message.

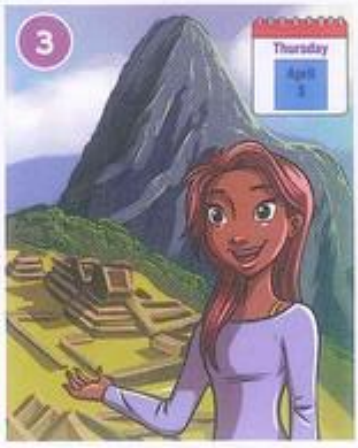
Which countries and nationalities are in the story? Make two lists.

Learn Grammar

2 Listen and repeat. 2.30 Which Junior Crews are the sentences about?

3 Listen and number. 2.31 Look and write sentences.

fireworks display ☐ bike race ☐ movie exhibition ☐ old city ☐



1 (last month) The Moroccan crew was at a movie exhibition last month.

2 (last week) _____

3 (yesterday) _____

4 (last week) _____

HELP THE JUNIOR CREW!

Find a blue flag in the story. Draw the symbol and write its color. Now go to page 119.

_____

Grammar We were / weren't They were / weren't + past time phrases

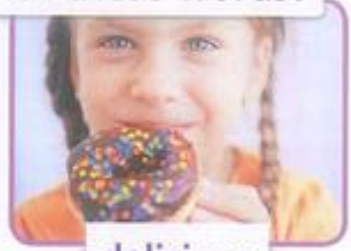
8 Lesson 3

1 Listen, read, and say. 2.32 What can you describe with these words?

huge

terrible

fantastic


delicious

2 Listen and number. 2.33 Match and write.

A

B

C

D

- It was _____!
- They were _____!
- They were _____!
- It was _____!

3 Read and write the words.

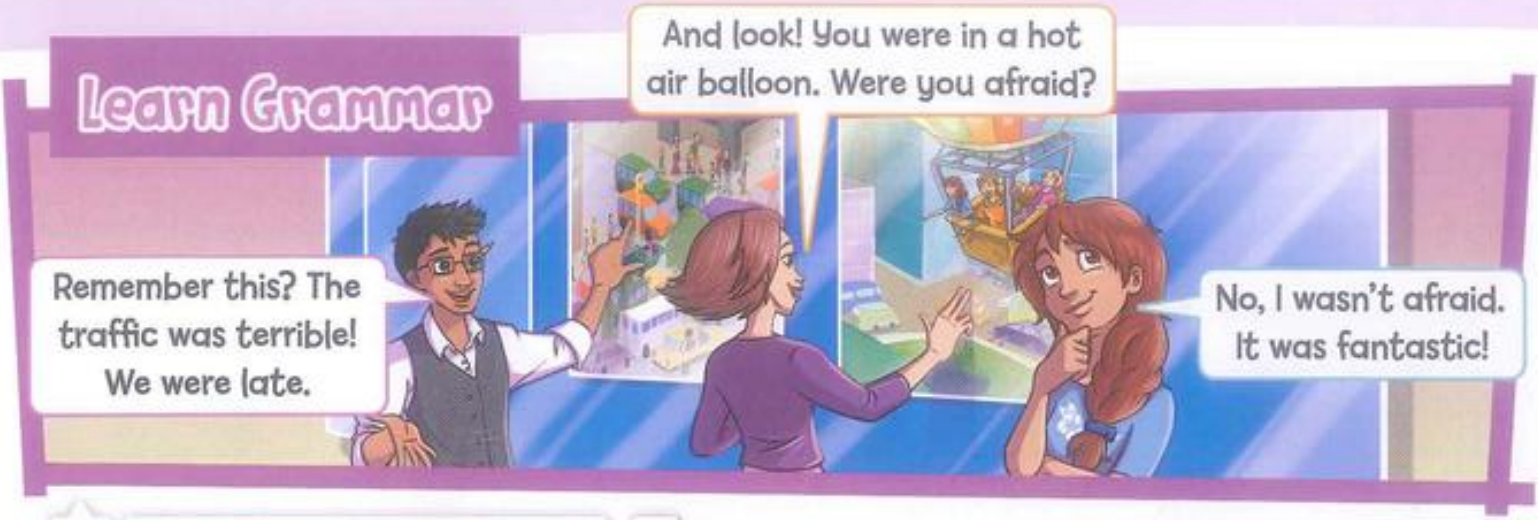
_____: *(adj)* this word means very, very bad.

_____: *(adj)* this word means very, very tasty.

_____: *(adj)* this word means very, very good.

_____: *(adj)* this word means very, very big.

Learn Grammar


And look! You were in a hot air balloon. Were you afraid?
Remember this? The traffic was terrible! We were late.
No, I wasn't afraid. It was fantastic!

4 Listen, read, and repeat. 2.34

5 Look and complete the text with the past tense of *be*. Listen and check. 2.35

My favorite report __was__ the traffic report! The news studio _____ open, it _____ closed. Amy _____ at work. She _____ on the bus. Joe and his uncle _____ in a taxi. Stella, Charlie, and I _____ at the studio. The problem _____ a hot air balloon. It _____ in the middle of town. That day, the news reporter _____ Stella, and the traffic reporter _____ Charlie!

6 Listen and sing. 2.36 Watch!

Song!

Chorus:
There are many crews and nationalities.
Indian, Moroccan, Polish, and Chinese.
The world is fantastic, there is lots to do.
We're the Junior Crew! What about you?

We're the French crew. We love to dance.
Last year we were at a bike race in France.
Look! Here's a message from the Peruvian crew.
Last month they were at the beach. Were you there, too?

Chorus

No, I wasn't. I was at the museum.
The Polish crew was there. It was nice to see all of them.
Last week, I was with the Canadian crew.
We were in the mountains. They were huge.

Chorus

1 Look and say. Which technology is nearly 50 years old?

2 Read and listen. 2.37

Communication Technology

Today, millions of people use cell phones and the internet to get news and send **messages** or talk to friends and family. We all use modern **communication technology**. But how new is it?

The first cell phone was huge! Its weight was 1.1 kilos, and it was 23 cm long! The first cell phone call was in 1973. The first **text message** between cell phones was in 1994.

The first **e-mail** was in 1971, but the first **website** wasn't online until 1991. It was just green text.

The first **internet video calls** were in 2004. And in 2007, video calls were possible from a cell phone.

Technology always changes! How do you communicate?

3 Listen and say these dates. 2.38 Find the events in the text.

1971 _____ 1994 _____

1973 _____ 2004 _____

1991 _____ 2007 _____

4 Do the Modern Communication worksheet.

8 Lesson 5

1 Listen. 2.39 What is James doing?

2 Listen again. 2.39 Who says it?

1	"It's a beautiful, sunny day."	Mom	James
2	"I'm chatting with my friends online."	Mom	James
3	"I'm going to the skate park."	Mrs. Lees	James
4	"Let's all go to the skate park."	Mrs. Lees	Mom

Everyday English!

3 Listen and repeat. 2.40

Act it out.

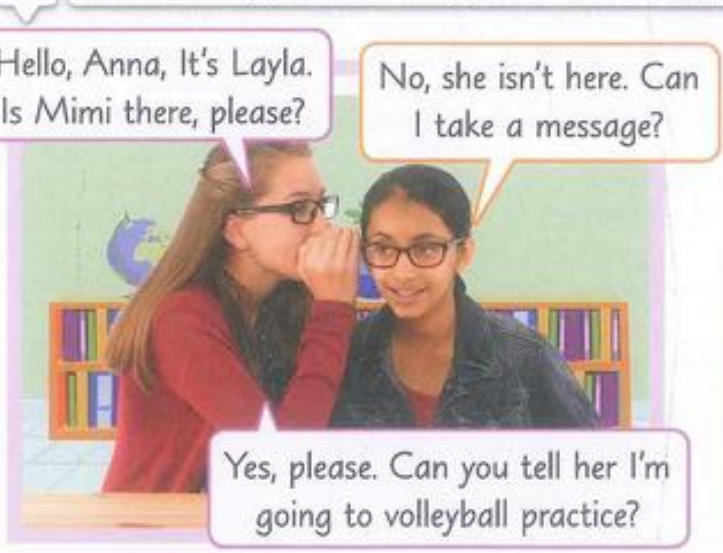
Hello, it's James. Is Tom there, please?

No, he isn't here. Can I take a message?

Yes, please. Can you tell him that I called?

Sure. Anything else?

4 Work in groups. Play *Broken Telephone*!


Hello, Anna, It's Layla. Is Mimi there, please?
No, she isn't here. Can I take a message?
Yes, please. Can you tell her I'm going to volleyball practice?

8 Lesson 6

1 Read and listen. 2.41 What was Joe's favorite assignment?

A Message to Junior Crew Worldwide

By Joe

Thanks for your messages! It's great to meet all our friends at Junior Crew Worldwide.

What a year! We were busy at River Town News. Here are some of our memories.

Last year we were at a movie exhibition. Captain Stardust was there! And last month we were at the sandcastle competition. The sculptures were fantastic. But my favorite experience was at the Grand Hotel. It was the world's biggest cookie! The kitchen was crowded and hot, and the chefs were busy and excited. Finally, the huge cookie was ready – and it was a world record! We were happy!

Our Values Joe says: "Keep in touch with your friends and family!"

2 Read and complete the interview with Joe.

1 Were you busy at River Town News last year? _____

2 When were you at the movie exhibition? _____

3 Where were you last month? _____

4 Were the sand sculptures good? _____

5 What was special about the cookie? _____

3 Go to the Values chart on page 118. How can you keep in touch with your friends and family?

8 Review

1 Look and complete. How many more can you add?

	China	Chinese
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____

2 Complete the comments using the past tense of *be*.

_____ you excited?

Yes, I _____. I love exciting rides.

_____ the rollercoaster scary?

No, it _____. It _____ fun!

_____ the tickets expensive?

Yes, they _____.
But the rides _____ fantastic!

3 Complete the chat dialogue about last weekend. Write sentences and questions.

Hello from Canada! Last weekend we were in the mountains!

the weather / terrible / ? _____

_____ (✓)

the food / terrible / too / ? _____

_____ (✗)

the cookies / delicious! _____

Culture 4

School's Out!

1 Look at the photos. What is the same at your school? What is different?
2 Listen and read. 2.42
3 Read and find the four kinds of school.
4 Find and correct one mistake in each sentence. Check ✓ the ones that are true for your country.
5 Plan a graduation ceremony for your class. Use your writing in Unit 7 and Unit 8 to help you make a presentation about your school days.

School in the USA starts in **elementary school**. First, students go to **kindergarten** (age five), and then they go to first grade. There are twelve grades in total. Elementary school is grades 1–6. In seventh grade, students start a new school: **junior high** (grades 7 and 8).

For grades 9–12, students are in **high school**. When students finish high school, there is a **graduation ceremony**. Some schools have a graduation for junior high, and even elementary school, too!

At graduation, students wear special clothes and hats. Their families come to watch the ceremony. The students say thank you to their teachers. They are proud and happy.

1 Students start school at age ~~four~~. five

2 The second year of elementary school is called kindergarten. _____

3 Junior high school is grades 7 to 9. _____

4 The last three years of school are called high school. _____

5 All schools have a graduation ceremony in junior high school. _____

6 At graduation, students' families wear special clothes and hats. _____

We are in 6th grade! Our school is called River Town Elementary School.
My first day of school was fun!
My favorite activity this year was sports day. Thank you to our teacher, Mrs. Ramirez.
Thank you to our teacher, Mrs. Ramirez.
Let's compare
Fact File: Sports in Colombia

Exchange!

What do students in your country do when they finish school? Are there any traditions?

New Year

1 Look at the pictures. Does your country have a celebration like this?
2 Listen and read. 2.43
3 Look and complete the puzzle.
4 What do you know about New Year in these countries? Find out!
5 Make a list of four resolutions.

In many countries around the world, people **celebrate** the start of the new year on January 1st. New Year's Eve is December 31st. Families have parties, with friends and neighbors, and everyone stays up late to watch the fireworks.

At **midnight**, everyone counts down **backwards** from 10, then wishes their friends and family a Happy New Year!

backwards

10, 9, 8, 7, 6, 5, 4, 3, 2, 1 ...
Happy New Year!

New Year is a time for new things. Some people wear new clothes. Some people make **resolutions**, or promises, about how they can feel better in the new year. Do you make resolutions?

midnight

celebrate

Visit Grandma and Grandpa every Sunday.

Join the nature club.

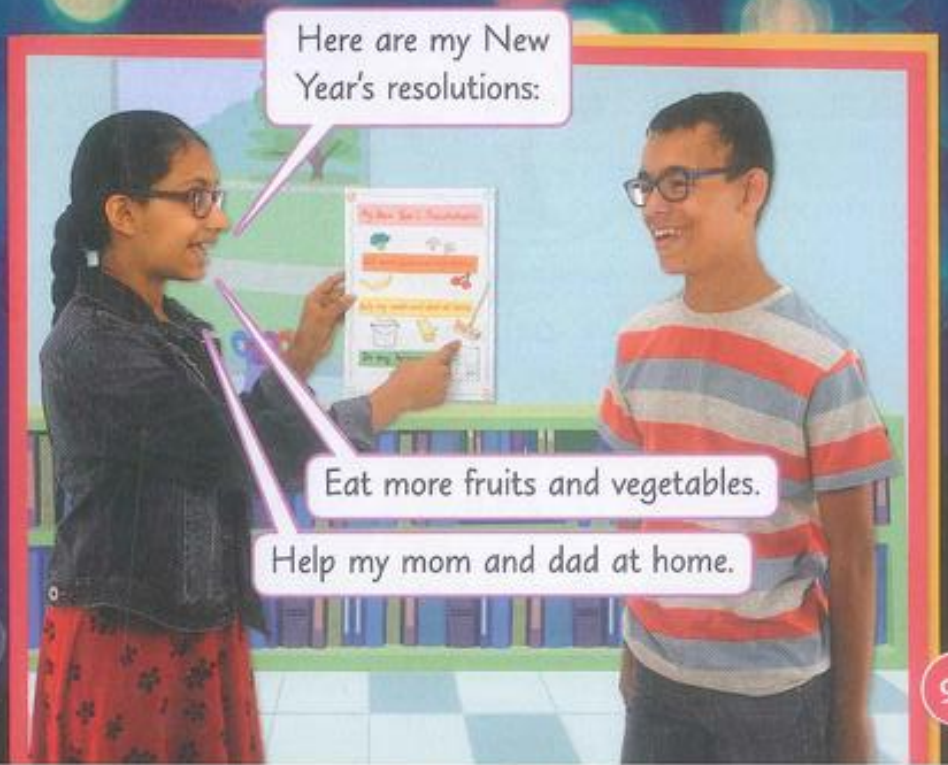
Walk the dog every day.

Be nice to my sister!

resolutions

CLUES

1. This is what we do on festivals and holidays.
2. These are bright, colorful explosions in the sky.
3. This is a holiday on January 1st.
4. This is 12 o'clock, at night.
5. When people get together to have fun it's a ...
6. These are promises to do something better in the new year.



Holidays

A Day for Nature

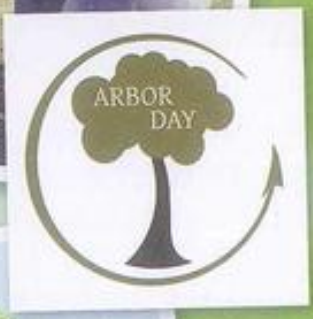
1 Look at the photos. What are the people doing?

2 Listen and read. 2.44

3 Test yourself! Do the Arbor Day Quiz. Circle ***Yes*** or ***No***. Read again and check your answers.

4 Listen and read the Arbor Day poem. What do you notice about the first letters in each line? 2.45

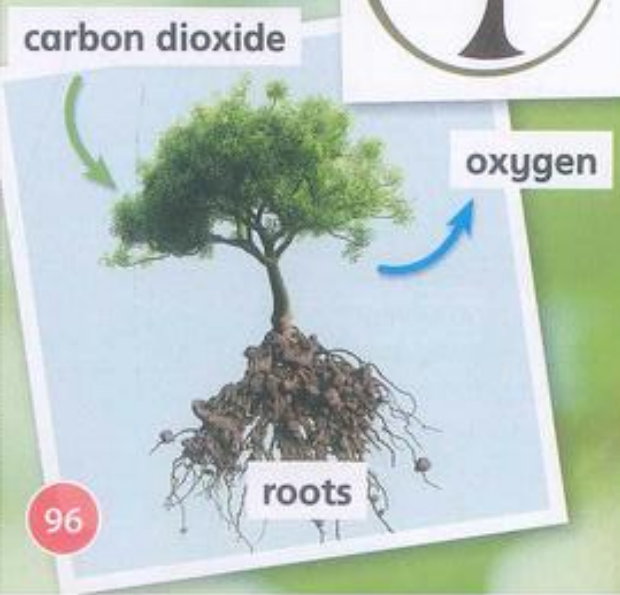
5 Write an acrostic poem. Use one of these words or your own ideas.

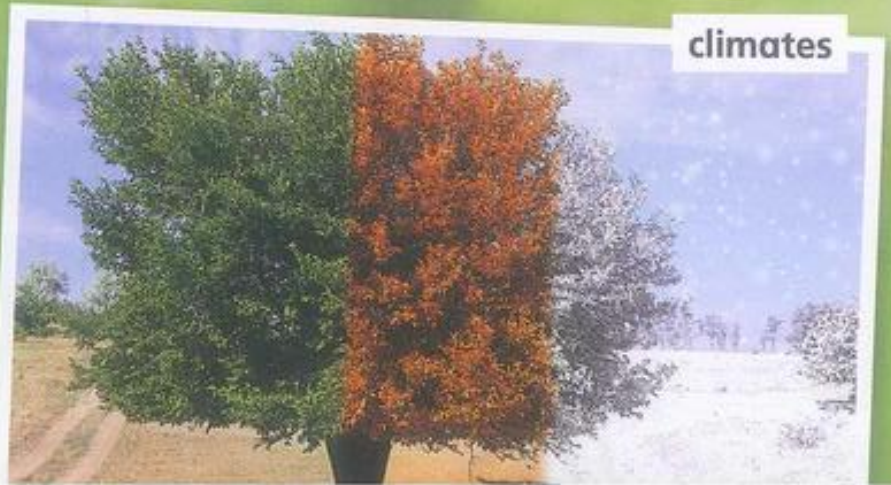


Trees are very important. They make **oxygen**, which we need to breathe. They use up **carbon dioxide**, which can make pollution worse. Tree **roots** hold the **soil** in its place. They provide homes for insects and animals.

Arbor Day is a special day to help nature. It's traditional to plant a tree. People in schools, towns, and **communities** plant trees.

Around the world, the date is different, because of different **climates**. Arbor Day is in April in the USA. In Brazil it's on September 22nd, and in Egypt it's on January 15th. Every year, people plant millions of trees on Arbor Day.





ARBOR DAY

1 Trees make carbon dioxide. **Yes** **No**

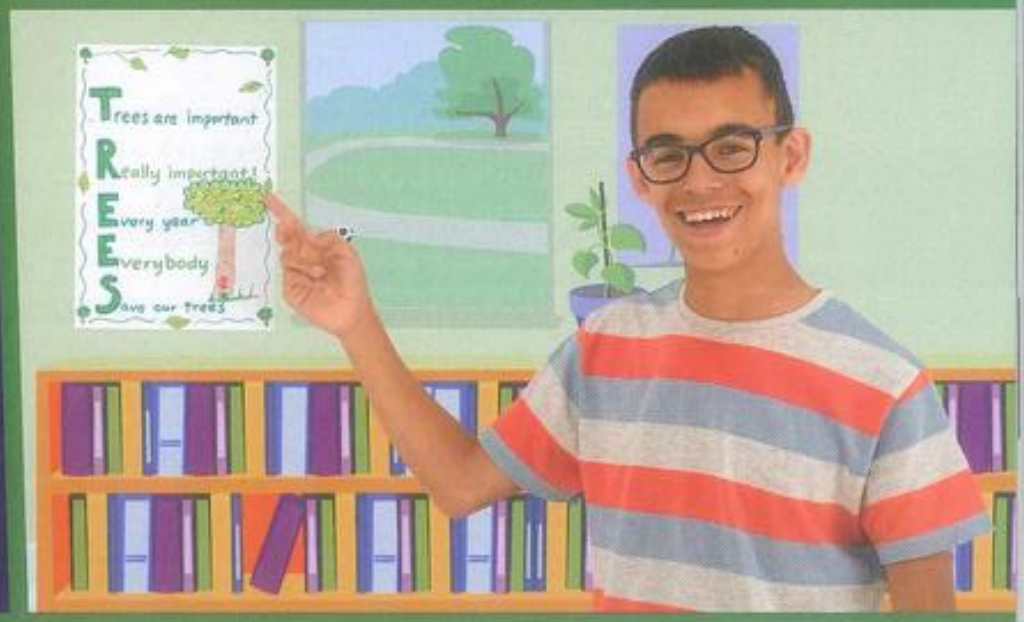
2 Trees are important for the air and the soil. **Yes** **No**

3 It's traditional to plant flowers on Arbor Day. **Yes** **No**

4 Arbor Day is on April 15th in Egypt. **Yes** **No**

5 Different countries have different climates. **Yes** **No**

All around the world
Ready to dig?
Boys and girls
Orange, apple, or fig trees
Ready to share?
Do what you can
Apple or pear trees
You're helping our planet



1 Practice Lesson 2

1 Find six words. Look and write.

qwbraceleterkeyringtyumodeliopautographasdpinfgstickerhjk

_____ _____ _____ _____ _____ _____

2 Replace the underlined words with the correct word from the box.

mine ~~hers~~ his yours hers

1 She has pins on her jacket. That's <u>her jacket</u>. hers

2 I have my stickers. Where are <u>your stickers</u>? _____

3 Captain Stardust has a blue mask. This is <u>his mask</u>. _____

4 I have lots of models. These are <u>my models</u>. _____

5 I have his autograph, but I don't have <u>her autograph</u>. _____

3 Look and write sentences.

1 He has a model. 2 She has stickers. 3 I have a mask. 4 You have a key ring.

The model is his. _____ _____ _____

1 Practice Lesson 3

1 Look and write the questions in order.

Stella This is cool! Look at these costumes!

(1) boots / these / Whose / are / ?

_____

Lily I don't know. Let's ask Joe!

Joe! (2) is / Whose / this / costume / ?

_____

Joe It's yours! And those boots are Charlie's! Come on! It's time for the movie news!

1 Writing Skills Lesson 6

Get ready to write!
A description of a character

1 Think about your favorite superhero. Make notes and circle words that match him/her.

name:	_____			
costume:	mask	boots	hat	_____
costume style:	shiny	printed	colorful	_____
personality:	friendly	smart	shy	_____

2 Write a description of your favorite character. Use the My Language box and the blue text on page 14 to help you.

My Language

He / She wears He / She has He / She is

2 Practice Lesson 2

1 What can you do with these? Write the action words.

1 d_____

2 d_____

3 c_____

4 f_____

5 f_____

2 Look and match to make *-ing* words. Write the words in the sentences.

1 stud● ●ning → We're _____ in a race today.

2 dig● ●ying → I'm _____ for my math test.

3 run● ●hing → They're _____ their sister to read.

4 driv● ●ging → I'm _____ a big hole on the beach.

5 teac● ●ing → She's _____ to the museum.

3 Look and write positive and negative sentences.

1 She / teach / science _____

2 They / carry / a piano _____

3 I / dig / at the Roman theater _____

4 She / drive / a train _____

2 Practice Lesson 3

1 Look and complete the sentences with ***must*** or ***mustn't***.

Stella Are you fixing that mosaic? Can I make a video for my report?

Woman Yes, you can. Look. We (1) _____ wear gloves. We (2) _____ touch it with our hands.

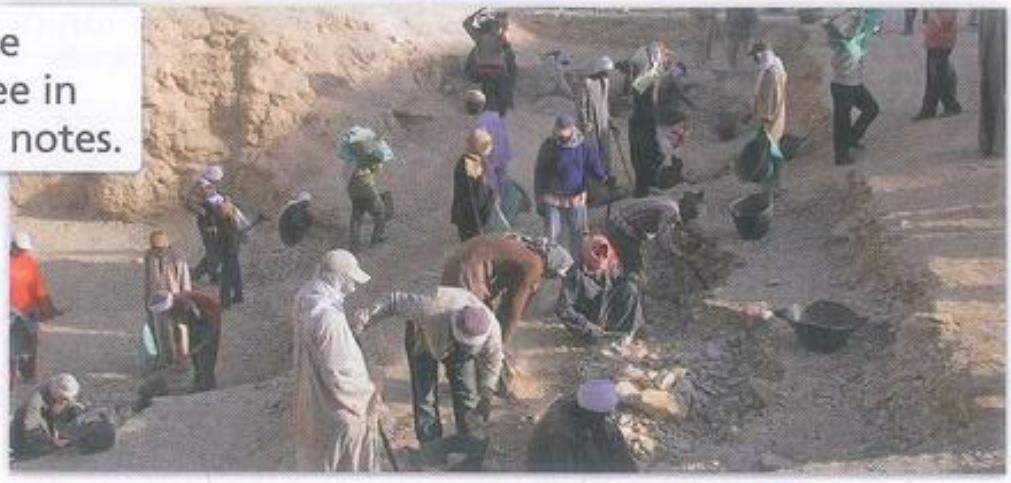
Woman Look. You (3) _____ be careful. You (4) _____ break the pieces.

Stella This is great! I love studying history!

2 Writing Skills Lesson 6

Get ready to write!
A description of a scene

1 Look and circle the actions you can see in the picture. Make notes.



2 Write a report from the site. Use the My Language box and the blue text on page 24 to help you.

My Language

It's sunny / hot / cold / raining.
There are ... I can see ...
He's (digging). She's (walking). They're (carrying).

3 Practice Lesson 2

1 How are they traveling? Write the missing letters.

1

2

3

4

1 b___s 2 s_____r 3 t___m 4 t___k

2 Look and complete the sentences about people at the News Studio.

Meet the team!

Diana Day **read / reads** the news at nine o'clock!

Joel and Bradley **make / makes** the traffic news videos.

Julio and Anna **writes / write** the sports news stories.

April Rain **do / does** the weather report!

3 Look and make sentences about what the Junior Crew is doing today.

1 Joe / read / news _____

2 Stella and Lily / make / the traffic news video _____

3 Charlie and Amy / write / the sports news stories _____

4 Hassan / do / the weather report _____

4 Complete the sentences with the correct form of words in parentheses.

A few changes today!

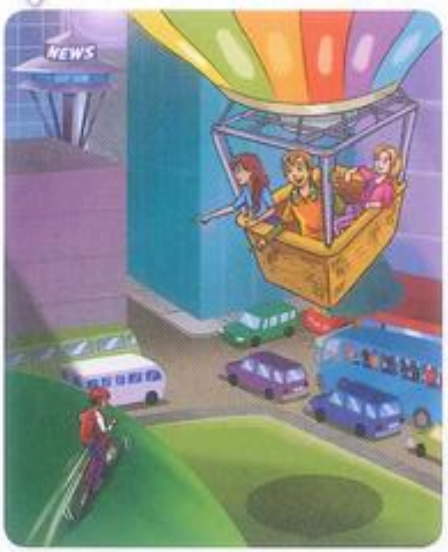
1 Lori Star always ___reads___ (read) the movie news, but today Joe ___is reading___ (read) it!

2 Hassan _____ (✗ write) the jokes today! Benny Smile always _____ (write) them!

3 Jane and Anna Flavor _____ (✗ make) the cooking videos every day. Lily and Amy _____ (make) them this morning.

3 Practice Lesson 3

1 Look and complete the sentences. Use *-er* or *more*.



Joe Wow! The hot air balloon is (1) (big) _____ than the bus!

Stella The bus is (2) (crowded) _____ too!

Joe Cool! We're (3) (fast) _____ than the news helicopter!

Lily But we're (4) (slow) _____ than Charlie!

Stella That's OK – I'm (5) (comfortable) _____ than Charlie!

3 Writing Skills Lesson 6

Get ready to write!
A comparison text

1 Look and circle.

1 It's cheaper. **bus** **tram**

2 It's more crowded. **bus** **tram**

3 It's more comfortable. **bus** **tram**

4 It's quicker. **bus** **tram**

2 Write a text comparing the bus and the tram. Use the My Language box and the red text on page 36 to help you.

My Language

The _____ is more crowded and / but I think the _____.

_____ I prefer the _____.

4 Practice Lesson 2

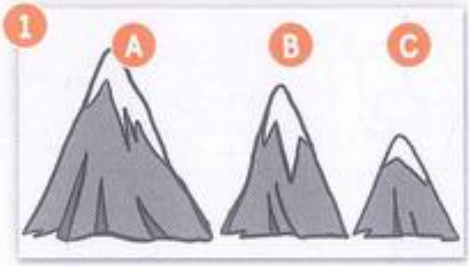
1 Look and write the adjectives.

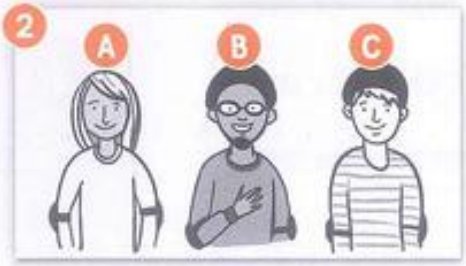
1 s teep
2 f _____
3 h _____
4 l _____
5 s _____
6 d _____
7 e _____
8 b _____

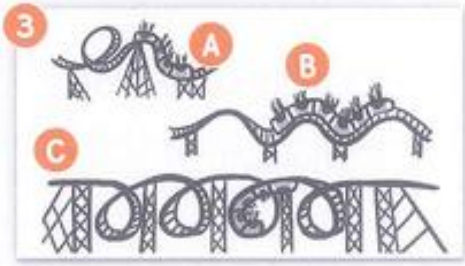
2 Look and complete the tables.

short adjectives		
steep	steeper	the steepest
_____	lower	_____
_____	safer	_____
_____	flatter	_____
_____	higher	_____

long adjectives		
_____	more dangerous	_____
_____	more exciting	_____
_____	more boring	_____







1 (high) B is higher than C, but A is the highest.

(low) _____

2 (safe) _____

(dangerous) _____

3 (exciting) _____

(boring) _____

4 Practice Lesson 3

1 Look and circle the correct words.

Charlie Oh no! My grade in spelling is bad. I get the (1) **worse / worst** grades in spelling!

Lily I'm very (2) **good / best** at spelling! And I'm getting (3) **better / good**. You can, too!

Lily In fact, I'm the (4) **best / good** in my class. But I want to be school champion.

Charlie School champion? Is that the student with the best (5) **grades / time**?

Lily No, there's a spelling competition. The person with the highest (6) **trick / score** is the winner.

4 Writing Skills Lesson 6

Get ready to write!

A description of an activity

1 What's your favorite activity? Make notes and circle words and phrases.

Activity: _____

It's a race competition game

It's exciting boring fast slow safe dangerous other: _____

The best / most exciting part: _____

The winner: the highest score the best trick the fastest time

the best team the best player

2 Write about your favorite activity. Use the My Language box and the orange text on page 46 to help you.

My Language

My favorite activity is … It's very … It can be … … is the winner

Lesson 3 Page 43 Lesson 6 Page 46

5 Practice Lesson 2

1 Look and find eight words. Write them in the correct list.

lkgirlauwomenrmanhboysqjbabieslkpeoplenxteenagerlkchildjf

girl _____ _____ _____	_____ _____ _____ _____

2 Look and write.

1 There are two _____ and one _____.

2 There are three _____ and two _____.

3 There are five _____.

4 There's a _____ and there are two _____.

3 Find, count, and write.

four five six three two

_____

_____

_____

_____

_____

5 Practice Lesson 3

1 Read and complete the dialogue with ***some*** or ***any***.

Joe There are (1) _____ sculptures over there. Let's take photos.

Charlie Are there (2) _____ benches? I'm so tired!

Joe No, Charlie. There aren't (3) _____ benches. Come on!

Charlie Ah! There are (4) _____ benches!

Joe Wait! Charlie – no! They're sculptures!

5 Writing Skills Lesson 6

Get ready to write!

A description of a place

1 Choose your favorite place in your town. Make notes. Mark ✓ or ✗.

What? _____ Where? _____

What's it like?

☐ beautiful ☐ crowded ☐ clean ☐ quiet your ideas: _____

What's there?

☐ benches ☐ flags ☐ fountains ☐ signposts your ideas: _____

Who's there?

☐ people ☐ children ☐ teenagers

2 Write a description of the place. Use the My Language box and the green text on page 58 to help you.

My Language

There is a … There isn't a …

There are some … There aren't any …

Lesson 3 Page 55 Lesson 6 Page 58

6 Practice Lesson 2

1 Look and solve the code. What does Lily want to make?

Σ	Ω	∂	•	⊘

○	‡	≈

Δ	•	₳	‡	≈	≈	•

⌂	○	₳	∞	↕

☽	⌂	○	☽	○	≈	•	♦	∞

☽	⌂	‡	∏	Σ

Lily wants to make

•	∏	∏	≈	∞

∏	‡	∞

2 Look and write ***There is some*** or ***There are some.***

1 There is some _____ flour.

2 _____ bananas.

3 _____ butter.

4 _____ milk.

5 _____ chocolate chips.

6 _____ apples.

3 Look again at Activity 2. Can Lily make her recipe? Write what's missing.

Ingredients

flour	butter
sugar	vanilla
eggs	apples
milk	nuts

_____

_____

_____

_____

6 Practice Lesson 3

1 Look and write the missing words.

Lily This is the world's biggest cookie! It has the world record! And now we can eat it!

Charlie (1) _____ there any plates?

Joe (2) _____ there any ice cream?

Charlie Are there (3) _____ spoons?

Lily Are (4) _____ any bowls? Oh! There isn't any left!

Stella Don't worry, Lily! There's some here for you!

6 Writing Skills Lesson 6

Get ready to write!
A world record recipe

1 Look and say the ingredients. Then match and make sentences.

	9,000 kilos	Then,	
	5,850 liters	Then,	
	4,500 kilos	Next,	
	4,000 kilos	Finally,	
	620 bottles	First,	

2 Write a recipe for the world's biggest pizza! Use the My Language box and the green text on page 68 to help you.

My Language

You need ...

First Next Then Finally put add mix it all up bake

7 Practice Lesson 2

1 Look and write the places.

c_____ h_____ m_____ s_____ c_____

2 Look and correct the sentences.

Last Saturday at four o'clock …

1 Amy was in the hallway. She wasn't in the hallway. She was _____.

2 Charlie was in the science lab. _____

3 Joe was in the assembly hall. _____

4 Stella was in the classroom. _____

3 Look and write sentences with *was* or *wasn't*.

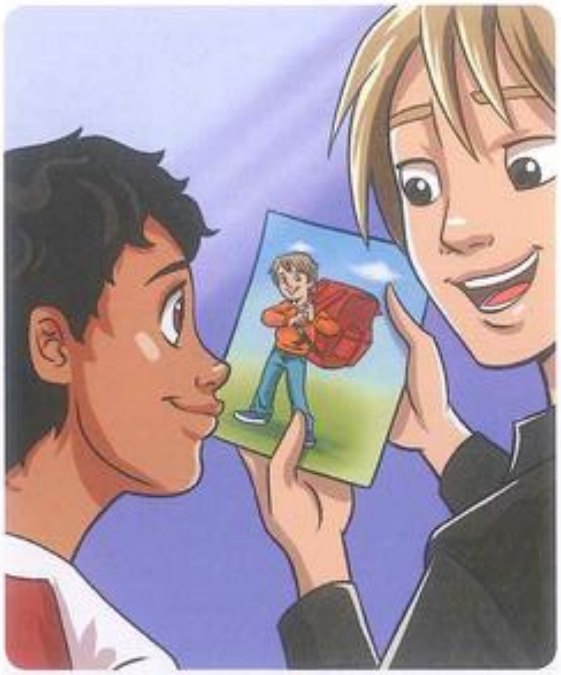
news studio library supermarket museum

Lily _____. She _____.

Hassan _____. He _____.

7 Practice Lesson 3

1 Read and complete the dialogue with ***Were, was,*** or ***wasn't.***



Jackson Look! This is me at River Town School. It was my first day at school!

Charlie (1) _____ you relaxed?

Jackson No, I (2) _____.
I (3) _____ nervous.

Charlie I remember my first day at school. The school was so big! I was confused.

Jackson (4) _____ you confident?

Charlie No, I (5) _____.
I (6) _____ shy.

Jackson Ha, ha! You aren't shy now!

7 Writing Skills Lesson 6

Get ready to write!
A personal account

1 Think about your first day of school. Look and make notes. Mark ✓ or ✗.

The school was	☐ big	☐ small		
First place:	☐ schoolyard	☐ hallway	☐ assembly hall	
Feeling:	☐ nervous	☐ excited	☐ confident	☐ confused
My first day was	☐ bad	☐ OK	☐ good	☐ great

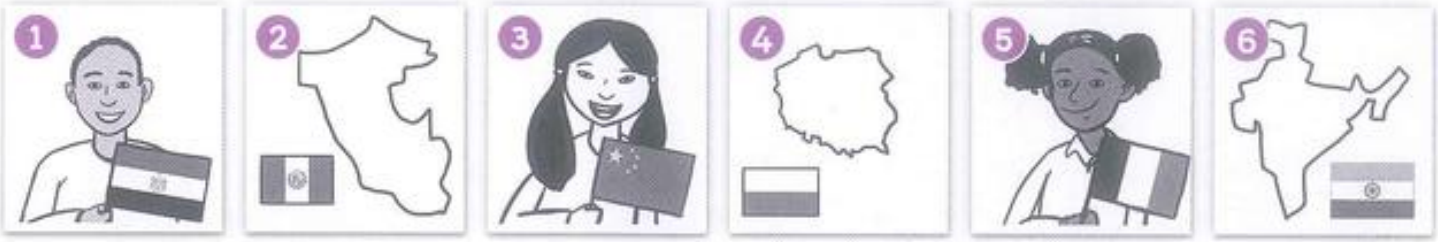
2 Write an account of your first day of school. Use the My Language box and the purple text on page 80 to help you.

My Language

It was / wasn't ... I was / wasn't ...

8 Practice Lesson 2

1 Look and write the country or the nationality.



1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2 Look and write the sentences with ***were*** or ***weren't***.

1 They / ✓ / in Paris _____

2 We / ✗ / in France _____

3 They / ✓ / at the ice sculpture competition _____

4 We / ✗ / in China _____

5 They / ✓ / at the pyramids _____

6 We / ✗ / in Egypt _____

3 Look and write sentences.

theme park park beach supermarket

1 Where were your friends last week? _____

2 Where were your mom and dad yesterday? _____

3 Where were you and your friends last month? _____

4 Where were you and your family last year? _____

8 Practice Lesson 3

1 Look and circle the correct words.

Joe What was your favorite report, Charlie?

Charlie Well. The sand sculptures (1) **was / were** amazing, but I (2) **was / were** tired that day! I think my favorite event (3) **was / were** the mountain bike race. My video report was (4) **fantastic / delicious**!

Joe How about you, Stella?

Stella Hmm. The (5) **huge / terrible** cookie was delicious. But I think my favorite report (6) **was / were** the Roman theater. The things at the museum (7) **was / were** really interesting.

Joe That's fun! Everyone likes different things!

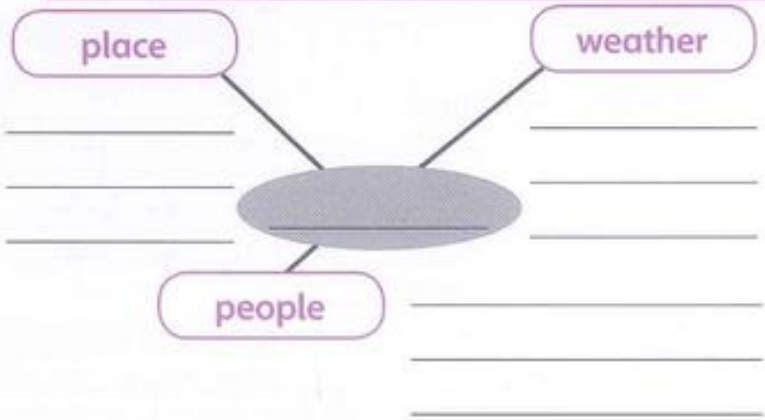
8 Writing Skills Lesson 6

Get ready to write!

An account of an event

1 Think of a fun experience and write it in the spider map.

2 Complete the spider map with notes about your fun experience.



3 Write an account of your favorite event. Use the My Language box and the purple text on page 90 to help you.

My Language It / I / He / She was You / We / They were / weren't

Grammar Reference

in / on / at

It's **in** May / September	It's **on** Monday / the weekend	It's **at** 10 o'clock / three thirty

Possessions

Whose mask is it?	It's **hers**.
Whose gloves are they?	They're **mine**.
Is it **yours**?	Yes, it's **mine**.
Is it **mine**?	Yes, it's **yours**.
Is it **his**?	Yes, it's **his**.
Is it **hers**?	Yes, it's **hers**.
Is it **ours**?	Yes, it's **ours**.
Is it **theirs**?	Yes, it's **theirs**.

must / mustn't

I	I
You	You
He	He
She **must** share!	She **mustn't** shout!
It	It
We	We
They	They

Present Continuous

Wh- question form
What **are** you carry**ing**?
he
What **is** she carry**ing**?
it
What **are** we digg**ing**?
What **are** they digg**ing**?

carry → carr**ying**
dig → digg**ing**
drive → driv**ing**

Affirmative form	Negative form
I'**m** digg**ing**.	I'**m not** digg**ing**.
You'**re** digg**ing**.	You **aren't** digg**ing**.
He'**s** digg**ing**.	He **isn't** digg**ing**.
She'**s** digg**ing**.	She **isn't** digg**ing**.
We'**re** digg**ing**.	We **aren't** digg**ing**.
They'**re** digg**ing**.	They **aren't** digg**ing**.

Interrogative form	Short answer
Are you digg**ing**?	Yes, I **am**. No, I'**m not**.
Am I digg**ing**?	Yes, you **are**. No, you **aren't**.
he	he
Is she digg**ing**?	Yes, she **is**. No, she **isn't**.
it	is
Are we digg**ing**?	Yes, we **are**. No, we **aren't**.
Are they digg**ing**?	Yes, they **are**. No, they **aren't**.

Present Simple X Present Continuous

Present Simple	Present Continuous
I always go to school by car.	Today I'm going to school by taxi.

Comparatives and Superlatives		
cheap	cheaper	the cheapest
expensive	more expensive	the most expensive
good	better	the best
bad	worse	the worst

The bus is **cheaper than** the taxi.

The helicopter is **more expensive than** the motorcycle.

There is / There are

Affirmative form	Negative form
There is a woman.	**There isn't** a woman.
There are women.	**There aren't** any women.

Interrogative form	Short answer	
Is there a woman?	Yes, there **is**.	No, there **isn't**.
Are there women?	Yes, there **are**.	No, there **aren't**.

some / any + countable / non-countable nouns

Countable nouns	Non-countable nouns
Are there **any** chocolate chips?	Is there **any** flour?
There are **some** chocolate chips.	There is **some** flour.
There aren't **any** chocolate chips.	There isn't **any** flour.

to be – Past Simple

Interrogative form	Short answer	
Were you in the cafeteria?	Yes, I **was**.	No, I **wasn't**.
Was I in the cafeteria?	Yes, you **were**.	No, you **weren't**.
he	he	he
Was she in the cafeteria?	Yes, she **was**.	No, she **wasn't**.
it	it	it
Were we in the cafeteria?	Yes, we **were**.	No, we **weren't**.
Were they in the cafeteria?	Yes, they **were**.	No, they **weren't**.

Our Values

Value question	My notes:	My score
1 How can you be a hero and help people?		☆☆☆☆☆
2 Where can you learn about your history?		☆☆☆☆☆
3 How can you be polite to others on public transportation?		☆☆☆☆☆
4 When can you try hard and do better?		☆☆☆☆☆
5 When can you encourage your classmates?		☆☆☆☆☆
6 When can you make healthy choices?		☆☆☆☆☆
7 When can you be friendly and include others?		☆☆☆☆☆
8 How can you keep in touch with friends and family?		☆☆☆☆☆

HELP THE JUNIOR CREW!

1 Look for the symbol from the story. Then find the place where the symbol and its color meet!

◎	see	it's	home	jump	Here	at	then	my
★	learn	let's	school	run	Today	in	the	mine
⚡	visit	we're	friends	fly	Now	on	their	its
▲	study	his	city	walk	What	to	this	his
✱	listen	mine	stars	turn	Who	the	that	her
◎	teach	she's	world	speak	Then	an	these	their
◆	find	our	ocean	go	First	a	those	your
■	discover	them	family	wish	Go	up	them	our

2 Write the words.

Unit 1	Unit 2	Unit 3	Unit 4
Unit 5	**Unit 6**	**Unit 7**	**Unit 8**

The Mystery Message is _____

OXFORD
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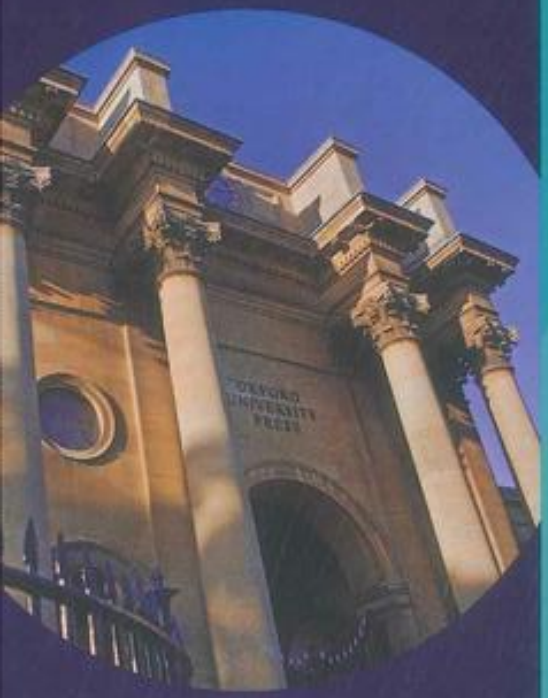

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